Fabtech Technical Campus College of Engineering Sangola

Department of Artificial Intelligence & Data Science

SY B.Tech SEM-III

| Sr. No. | Subject | CO Statement | |
|------------|---|--------------|---|
| 1. | Engineering Mathematics-III | CO1 | Understand the concept of vector calculus. |
| | (BTES301) | CO2 | Solve problems related to matrices and applications to Deep Learning, Signal & Image processing. |
| | | CO3 | Understand the concepts of linear algebra and apply Linear Programming, Computer Graphics and Cryptography. |
| | | CO4 | Understand the concepts of determinant and apply it in data analysis. |
| | | CO5 | Analyse Diagonalization and apply in Graphs and Networks, Matrices in Engineering, Markov Matrices, Population, and Economics. |
| 2 | An Introduction to Artificial Intelligence (BTAIC302) | CO1 | Discuss Meaning, Scope and Stages of Artificial Intelligence |
| | | CO2 | Understand and Implement Problem Space and Search Strategies for Solving problems. |
| | | CO3 | Discuss the Search Techniques and Knowledge Representation |
| | | CO4 | Apply search for solving Constraint Satisfaction Problems and Game-playing. |
| | | CO5 | Discover the Application of Artificial Intelligence and Analyze Impact of AI on Society |
| 3 | Data Structure and Algorithm using Python (BTAIC303) | CO1 | Write programs using basic concepts of Python Programming |
| | | CO2 | Implement algorithms for arrays, linked structures, stacks, queues, trees, and graphs |
| | | CO3 | Write programs that use arrays, linked structures, stacks, queues, trees, and graphs |
| | | CO4 | Compare and contrast the benefits of dynamic and static data structures implementation |
| | | CO5 | Discuss the computational efficiency of the principal algorithms for sorting, searching, and hashing |
| 4 | Computer Architecture & Operating Systems (BTESC304) | CO1 | Understand the theory and architecture of central processing unit & Analyze some of the design issues in terms of speed, technology, cost, performance |
| | | CO2 | Use appropriate tools to design verify and test the CPU architecture & Learn the concepts of parallel processing, pipelining and inter processor communication |

| | | CO3 | Understand the architecture and functionality of central processing unit & Exemplify in a better way the I/O and memory organization, Memory management systems, Virtual Memory |
|---|--|-----|---|
| | | CO4 | Describe and explain the fundamental components of a computer operating system |
| | | CO5 | Define, restate, discuss, and explain the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems. |
| 5 | Digital Logic & Signal Processing (BTESC305) | CO1 | Use the basic logic gates and various reduction techniques of digital logic circuit in detail |
| | | CO2 | Understand mathematical description and representation of various signals and systems. |
| | | CO3 | Develop input output relationship for linear shift invariant system and understand the convolution operator for discrete time system. |
| | | CO4 | Understand use of different transforms and analyze the discrete time signals and systems |
| | | CO5 | Understand the concept of correlation, regression and spectral density. |
| 6 | Artificial Intelligence Lab & Data Structure and Algorithm | CO1 | Discuss Meaning, Scope and Stages of Artificial Intelligence |
| | using Python Lab (BTAIL306) | CO2 | Understand and Implement Problem Space and Search Strategies for Solving problems. |
| | | CO3 | Discuss the Search Techniques and Knowledge Representation |
| | | CO4 | Implement algorithms for arrays, linked structures, stacks, queues, trees, and graphs |
| | | CO5 | Write programs that use arrays, linked structures, stacks, queues, trees, and graphs |
| 7 | SEMINAR-I (BTAIS307) | CO1 | Establish motivation for any topic of interest and develop a thought process for technical presentation. |
| | | CO2 | Organize a detailed literature survey and build a document with respect to technical publications. |
| | | CO4 | Analysis and comprehension of proof-of-concept and related data. |
| | | CO5 | Effective presentation and improve soft skills. |