

<b>Seat No.:</b>		<b>Q. Paper Code: FTC-A-009</b>	<b>SET</b>	<b>A</b>	
	<b>Fabtech Technical Campus, College of Engineering &amp; Research, Sangola</b>				
	(An Autonomous Institute)				
	<b>Electrical Engineering</b>				
	Academic Year: -2025-26, Semester-I				
<b>POWER SYSTEM MODELLING (25PEE11172)</b>					
<b>Regular End Semester Examination Winter 2025-26 [Dec./Jan]</b>					
<b>Class:</b>	F. Y. M. Tech.	<b>Day &amp; Date:</b>	Saturday, 03/01/2026		
<b>Duration:</b>	03 Hrs.	<b>Max. Marks:</b>	60 Marks		
<b>Time:</b>	11:00 AM TO 02:00 PM				
<b>Instructions:</b>					
<ol style="list-style-type: none"> <li>1) All Questions are compulsory.</li> <li>2) Figures to the right indicate full marks.</li> <li>3) Draw neat diagram wherever necessary.</li> <li>4) Make suitable assumptions if necessary and state it clearly.</li> <li>5) Use of non-programmable calculator is allowed.</li> </ol>					
<b>Q. No.</b>	<b>Questions</b>		<b>Marks</b>	<b>CO</b>	<b>BL</b>
<b>Q. 1</b>	<b>Attempt any two of the following</b>		<b>12</b>		
<b>1</b>	Explain the need for modelling of power system components. Discuss different areas of power system analysis where accurate models are essential.		<b>6</b>	1	2
<b>2</b>	Develop a mathematical model of a steam turbine–governor system and explain its dynamic characteristics.		<b>6</b>	1	3
<b>3</b>	Explain the modelling of a hydro-turbine and governor system, highlighting the effect of water starting time on system stability.		<b>6</b>	1	2
<b>Q. 2</b>	<b>Attempt any two of the following</b>		<b>12</b>		
<b>1</b>	Explain the need for synchronous machine modelling for steady-state and dynamic power system studies.		<b>6</b>	2	2
<b>2</b>	Develop the steady-state model of a synchronous machine in the d–q reference frame.		<b>6</b>	2	3
<b>3</b>	Derive the dynamic model of a synchronous machine considering rotor circuits and stator transients.		<b>6</b>	2	4

<b>Q. 3</b>	<b>Attempt any two of the following</b>	<b>12</b>		
<b>1</b>	Explain the concept of an infinite bus and its significance in power system studies.	<b>6</b>	3	2
<b>2</b>	Derive the steady-state equations of a synchronous machine connected to an infinite bus.	<b>6</b>	3	3
<b>3</b>	Explain the power-angle characteristics of a synchronous machine connected to an infinite bus.	<b>6</b>	3	4
<b>Q. 4</b>	<b>Attempt any two of the following</b>	<b>12</b>		
<b>1</b>	Explain the simplified view of excitation control and its role in power system stability.	<b>6</b>	4	2
<b>2</b>	Describe different excitation system configurations used in synchronous generators.	<b>6</b>	4	2
<b>3</b>	Explain primitive excitation systems and define voltage response ratio and exciter voltage ratings.	<b>6</b>	4	2
<b>Q. 5</b>	<b>Attempt any two of the following</b>	<b>12</b>		
<b>1</b>	Explain the modelling of transmission lines for short, medium, and long line representations.	<b>6</b>	5	2
<b>2</b>	Derive the $\pi$ -model of a transmission line and explain its applicability.	<b>6</b>	5	3
<b>3</b>	Explain the need for reactive power compensation and the role of Static VARCompensators (SVC).	<b>6</b>	5	2