

B. Tech. (Artificial Intelligence and Data Science / Artificial Intelligence and Machine Learning and Allied) Syllabus  
Aligned with New Education Policy 2020  
Effective from 2025 - 2026  
(Second Year Only)

(Affiliated Colleges)



**Department of Computer Engineering**

**Dr. Babasaheb Ambedkar Technological University, Lonere - 402103**

[www.cse.dbatu.ac.in](http://www.cse.dbatu.ac.in)

**Second Year in B.Tech in Artificial Intelligence and Allied**  
**Course Curriculum Aligned with New Education Policy 2020**  
**(Effective from Academic Year 2025 - 2026)**

**Third Semester**

Course Category	Course Code	Course Name	Weekly Hours		Examination Scheme			Credit
			L	P	CA	M	E	
BSC	25AF2000BS301	Engineering Mathematics-III	3	-	20	20	60	3
PCC1	25AFXXXXPC302	Artificial Intelligence	3	-	20	20	60	3
PCC2	25AFXXXXPC303	Discrete Mathematics	3	-	20	20	60	3
PCC3	25AFXXXXPC304	Data Structures	2	-	20	20	60	2
PCC4	25AFXXXXPC305	Prompt Engineering	2	-	20	20	60	2
Open Elective-I	25AFXXXXOE306	<a href="#">Any Course from the Open Elective Bucket</a>	2	-	20	20	60	2
MDM	25AFXXXXMD307	Multi-Disciplinary Minor Course*	3	-	20	20	60	3
PCC Lab	25AFXXXXPCL308	Artificial Intelligence Laboratory	-	2	60	-	40	1
PCC Lab	25AFXXXXPCL309	Data Structures and Python Programming Laboratory	1	4	60	-	40	3
VEC	25AFXXXXVE310	Life of Chhatrapati Shivaji Maharaj	1	-	50	-	-	1
VEC	25AFXXXXVE311	Universal Human Values-II	2	-	20	20	60	2
		<b>Total</b>	<b>22</b>	<b>6</b>	<b>330</b>	<b>160</b>	<b>560</b>	<b>25</b>

**Course Type and Acronyms used**

Basic Science Course (BSC)

L - Lecture,

Engineering Science Course (ESC)

P / PR - Practical,

Program Core Course (PCC)

CA - Continuous Assessment,

Vocational Skill Enhancement Course (VSEC)

TH - Theory,

Co-curricular Course (CC)

MSE - Mid Semester Examination,

Ability Enhancement Course (AEC)

ESE - End Semester Examination,

Indian Knowledge System (IKS)

CR - Credit

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**Fourth Semester**

Course Categories	Course Code	Course Name	Weekly Hours		Examination Scheme			Credit
			L	P	CA	MSE	ESE	
PCC1	25AFXXXXPC401	Introduction to Operating Systems	3	-	20	20	60	3
PCC2	25AFXXXXPC402	Data Analytics	3	-	20	20	60	3
PCC3	25AFXXXXPC403	Probability and Statistics	3	-	20	20	60	3
PCC4	25AFXXXXPC404	Database Management	3	-	20	20	60	3
Open Elective-II	25AFXXXXOE405	<a href="#"><u>Any Course from the Open Elective Bucket</u></a>	2	-	20	20	60	2
MDM	25AFXXXXMD406	Multi-Disciplinary Minor Course*	2	-	20	20	60	3
AEC	25AFXXXXAE407	Modern Indian Languages A) Marathi B) Hindi C) Sanskrit	2	-	20	20	60	2
VSEC	25AFXXXXVE408	Life of Bharat Ratna Dr. Babasaheb Ambedkar	1	-	50	-	-	1
PCC Lab	25AFXXXXPCL409	Introduction to Operating Systems Laboratory	-	2	60	-	40	1
PCC Lab	25AF1245PCL410	Database Management System Laboratory	-	2	60	-	40	1
PCC Lab	25AF1245PCL411	Full Stack Development	1	2	60	-	40	2
CEP/FP	25AFXXXXSem312	Seminar	-	2	60	-	40	1
VSEC	25AFXXXXVE412	Constitution of India	2	-	60	-	40	Audit
<b>Total</b>			<b>22</b>	<b>8</b>	<b>490</b>	<b>140</b>	<b>620</b>	<b>25</b>
<b>Exit Requirements for Certificate Program</b>								
VSEC	23AF1245VE412	LLM Course with Programming	-	16	60	-	40	8

**MDM Bucket list for Minor in B. Tech(Artificial Intelligence and Machine Learning)**

A student wishing to pursue a Minor program in B. Tech. (**Artificial Intelligence and Machine Learning**) needs to complete at least 14 credits from the list of courses.

Sem	Course Code	Course Name	L	P	CA	MSE	ESE	CR
III	25AFXXXXPC302	Artificial Intelligence	3	2	20	20	60	4
III	25AFXXXXPC305	Prompt Engineering	2	-	20	20	60	2
III	-	Python Programming	1	2	60	-	40	2
IV	25AFXXXXMD406	Data Analytics	2	-	20	20	60	2
IV	25AFXXXXPC403	Probability and Statistics	3	-	20	20	60	3

**Proposed Courses to be offered in V and VI Semesters**

V	-	Machine Learning	3	-	20	20	60	3
V	-	Deep Learning	3	-	20	20	60	3
VI	-	Natural Language Processing	3	-	20	20	60	3
VI	-	Computer Vision	3	-	20	20	60	3

## **List of Open Electives (OE)**

In the vertical of Multidisciplinary courses, students need to cover Open Elective Courses (OE) of 08 credits. These 08 credits over semesters III to V are included in the basic minimum of 160-max.176 Credits. It is offered in the Second and/or Third year. Refer to the wise credit distribution table given below. Faculty-wise baskets of OE are prepared by the university. They are chosen from faculty other than that of the Major Faculty, i.e., in this case, the Major Faculty is the Faculty of Engineering. Other Faculties considered are as follows:

1. Faculty of Management and Commerce
2. Faculty of Law
3. Faculty of Humanities and Arts
4. Faculty of Architecture and Planning
5. Faculty of Health Sciences
6. Faculty of Science

Students must take up three courses of 08 credits over semesters III to V.

<b>Elective Type</b>	<b>Subject Codes</b>	<b>Subject full name</b>	<b>Subject nature</b>	<b>Subject type</b>	<b>Subject credit</b>
Faculty of Architecture and Planning	24UD1ARPOEM05B	Building Materials and Composites	THEORY	ELECTIVE	2
Faculty of Architecture and Planning	24UD1ARPOEM05D	Modern Indian Architecture	THEORY	ELECTIVE	2
Faculty of Architecture and Planning	24UD1ARPOEM05F	Contemporary Architecture and Design	THEORY	ELECTIVE	2
Faculty of Architecture and Planning	24UD1ARPOEM05A	Architectural Approaches to Decarbonization of Buildings	THEORY	ELECTIVE	3
Faculty of Architecture and Planning	24UD1ARPOEM05C	Building Materials as a Cornerstone to Sustainability	THEORY	ELECTIVE	3
Faculty of Architecture and Planning	24UD1ARPOEM05E	Sustainable Architecture	THEORY	ELECTIVE	3
Faculty of Health Sciences	24UD1HSCOEM05A	Basics of Health Promotion and Education Intervention	THEORY	ELECTIVE	2
Faculty of Health Sciences	24UD1HSCOEM05B	Research Methods in Health Promotion	THEORY	ELECTIVE	3
Faculty of Health Sciences	24UD1HSCOEM05C	Introduction to Psychology	THEORY	ELECTIVE	3
Faculty of Humanities and Arts	24UD1HAROEM05B	Folk and Minor Art in India	THEORY	ELECTIVE	2
Faculty of Humanities and Arts	24UD1HAROEM05C	Sustainable Happiness	THEORY	ELECTIVE	2
Faculty of Humanities and Arts	24UD1HAROEM05D	Soft Skill Development	THEORY	ELECTIVE	2
Faculty of Humanities and Arts	24UD1HAROEM05A	Developing Soft Skills and Personality	THEORY	ELECTIVE	2
Faculty of Humanities and Arts	24UD1HAROEM05E	Introduction to Market Structures	THEORY	ELECTIVE	3

Faculty of Humanities and Arts	24UD1HAROEM05F	Human Resource Development	THEORY	ELECTIVE	3
Faculty of Humanities and Arts	24UD1HAROEM05G	Educational Leadership	THEORY	ELECTIVE	3
Faculty of Humanities and Arts	24UD1HAROEM05H	Sustainable Development Goals	THEORY	ELECTIVE	3
Faculty of Humanities and Arts	24UD1HAROEM05I	Gender & Violence	THEORY	ELECTIVE	5
Faculty of Law	24UD1LAWOEM05A	Introduction to Law on Electricity	THEORY	ELECTIVE	2
Faculty of Law	24UD1LAWOEM05D	Conflict Management through Mediation	THEORY	ELECTIVE	2
Faculty of Law	24UD1LAWOEM05E	Biodiversity Protection , Farmers and Breeders Rights	THEORY	ELECTIVE	2
Faculty of Law	24UD1LAWOEM05B	New Labour Codes of India	THEORY	ELECTIVE	3
Faculty of Law	24UD1LAWOEM05C	Right to Information and Good Governance	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05A	Advanced Algorithmic Trading and Portfolio Management	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05B	Business Analytics & Text Mining Modeling using Python	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05E	Econometric Modelling	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05J	Fundamentals of Digital Marketing & e-Commerce	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05K	Corporate Communication	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05L	Basic Principle of Finance and Economy	THEORY	ELECTIVE	2
Faculty of Management and Commerce	24UD1MACOEM05C	Commodity Derivatives & Risk Management	THEORY	ELECTIVE	3

Faculty of Management and Commerce	24UD1MACOEM05D	E-Business	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05F	Introduction to Marketing Essentials	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05G	Security Analysis & Portfolio Management	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05H	Equity Stock Market	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05I	Total Quality Management	THEORY	ELECTIVE	3
Faculty of Management and Commerce	24UD1MACOEM05M	Marketing for entrepreneurship	THEORY	ELECTIVE	3
Faculty of Science	24UD1SCIOEM05B	Introduction to Quantum Computing: Quantum Algorithms and Qiskit	THEORY	ELECTIVE	1
Faculty of Science	24UD1SCIOEM05C	Quantum Information and Computing	THEORY	ELECTIVE	2
Faculty of Science	24UD1SCIOEM05F	CO2 Capture, Sequestration and Utilization	THEORY	ELECTIVE	2
Faculty of Science	24UD1SCIOEM05G	Waste to Energy	THEORY	ELECTIVE	2
Faculty of Science	24UD1SCIOEM05A	Quantum Computing	THEORY	ELECTIVE	3
Faculty of Science	24UD1SCIOEM05D	Dynamics of Classical and Quantum Fields	THEORY	ELECTIVE	3
Faculty of Science	24UD1SCIOEM05E	Introduction to MATLAB	THEORY	ELECTIVE	3
Faculty of Science	24UD1SCIOEM05H	History of Science & Technology	THEORY	ELECTIVE	3
Faculty of Science	24UD1SCIOEM05I	Algebra I	THEORY	ELECTIVE	5

## List of Open Electives for Faculty of Management and Commerce

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Advanced Algorithmic Trading and Portfolio Management	4 Hrs/Week	8	2	IIT Kanpur	Prof. Abhinava Tripathi	<a href="https://nptel.ac.in/courses/110104169">https://nptel.ac.in/courses/110104169</a>
2	Business Analytics & Text Mining Modeling using Python	4 Hrs/Week	8	2	IIT Roorkee	Prof. Gaurav Dixit	<a href="https://nptel.ac.in/courses/110107129">https://nptel.ac.in/courses/110107129</a>
3	Commodity Derivatives & Risk Management	4 Hrs/Week	12	3	IIT Kharagpur	Prof. Prabina Rajib	<a href="https://nptel.ac.in/courses/110105168">https://nptel.ac.in/courses/110105168</a>
4	E-Business	4 Hrs/Week	12	3	IIT Kharagpur	Prof. Mamata Jenamani	<a href="https://nptel.ac.in/courses/110105083">https://nptel.ac.in/courses/110105083</a>
5	Econometric Modelling	4 Hrs/Week	8	2	IIT Roorkee	Prof. Sujata Kar	<a href="https://nptel.ac.in/courses/110107153">https://nptel.ac.in/courses/110107153</a>
6	Introduction to Marketing Essentials	4 Hrs/Week	12	3	IIT Roorkee	Prof. Zillur Rahman	<a href="https://nptel.ac.in/courses/110107147">https://nptel.ac.in/courses/110107147</a>
7	Security Analysis & Portfolio Management	4 Hrs/Week	12	3	IIT Roorkee	Prof. J. P. Singh	<a href="https://nptel.ac.in/courses/110107154">https://nptel.ac.in/courses/110107154</a>
8	Equity Stock Market		6	3	Indian Institute of Management Bangalore (IIMB)	P C Narayan	

## List of Open Electives for

### Faculty of Law

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Introduction to Law on Electricity	4 Hrs/Week	8	2	IIT Kharagpur	Prof. Uday Shankar	<a href="https://nptel.ac.in/courses/129105004">https://nptel.ac.in/courses/129105004</a>
2	New Labour Codes of India	4 Hrs/Week	12	3	IIT Kharagpur	Prof. KD Raju	<a href="https://nptel.ac.in/courses/129105006">https://nptel.ac.in/courses/129105006</a>
3	Right to Information and Good Governance	4 Hrs/Week	12	3	National Law School of India University	By Prof. Sairam Bhat	<a href="https://nptel.ac.in/courses/129106001">https://nptel.ac.in/courses/129106001</a>
4	Conflict Management through Mediation	4 Hrs/Week	8	2	Vice Chancellor, National University of Study and Research in Law, Ranchi (NUSRL)	Prof. (Dr.) Ashok R. Patil	<a href="https://nptel.ac.in/courses/129106008">https://nptel.ac.in/courses/129106008</a>
5	Biodiversity Protection , Farmers and Breeders Rights	4 Hrs/Week	8	2	IIT Kharagpur	By Prof. Padmavati Manchikanti , Prof. Narendran Thiruthy	<a href="https://nptel.ac.in/courses/129105008">https://nptel.ac.in/courses/129105008</a>

## List of Open Electives for

### Faculty of Humanities and Arts

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Developing Soft Skills and Personality	4 Hrs/Week	8	2	IIT Kanpur	Prof. T. Ravichandran	<a href="https://nptel.ac.in/courses/109104107">https://nptel.ac.in/courses/109104107</a>
2	Folk and Minor Art in India	4 Hrs/Week	8	2	IIT Kanpur	Prof. Shatarupa Thakurta Roy	<a href="https://nptel.ac.in/courses/109104106">https://nptel.ac.in/courses/109104106</a>
3	Sustainable Happiness	4 Hrs/Week	8	2	IIT Kharagpur	By Prof. Atasi Mohanty	<a href="https://nptel.ac.in/courses/109105493">https://nptel.ac.in/courses/109105493</a>
4	Soft Skill Development	4 Hrs/Week	8	2	IIT Kharagpur	Prof. Priyadarshi Patnaik, Prof. V.N. Giri, Prof. D. Suar	<a href="https://nptel.ac.in/courses/109105110">https://nptel.ac.in/courses/109105110</a>
5	Introduction to Market Structures	4 Hrs/Week	12	3	IIT Guwahati	Prof. Amarjyoti Mahanta	<a href="https://nptel.ac.in/courses/109103187">https://nptel.ac.in/courses/109103187</a>
6	Human Resource Development	4 Hrs/Week	12	3	IIT Kharagpur	Prof. KBL Srivastava	<a href="https://nptel.ac.in/courses/109105121">https://nptel.ac.in/courses/109105121</a>
7	Educational Leadership	4 Hrs/Week	12	3	IIT Kharagpur	Prof. Atasi Mohanty	<a href="https://nptel.ac.in/courses/109105122">https://nptel.ac.in/courses/109105122</a>

## List of Open Electives for

### Faculty of Architecture and Planning

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Architectural Approaches to Decarbonization of Buildings	4 Hrs/Week	12	3	School of Planning and Architecture, Vijayawada, An Institute of National Importance under the Ministry of Education, Govt. of India	Prof. Iyer Vijayalaxmi Kasinath	<a href="https://nptel.ac.in/courses/124106454">https://nptel.ac.in/courses/124106454</a>
2	Building Materials and Composites	4 Hrs/Week	8	2	IIT Kharagpur	Prof. Sumana Gupta	<a href="https://nptel.ac.in/courses/124105013">https://nptel.ac.in/courses/124105013</a>
3	Building Materials as a Cornerstone to Sustainability	4 Hrs/Week	12	3	School of Planning and Architecture, Vijayawada, An Institute of National Importance under the Ministry of Education, Govt. of India	Prof. Iyer Vijayalaxmi Kasinath	<a href="https://nptel.ac.in/courses/124106455">https://nptel.ac.in/courses/124106455</a>
4	Modern Indian Architecture	4 Hrs/Week	8	2	IIT Roorkee	Prof. P.S. Chani	<a href="https://nptel.ac.in/courses/124107161">https://nptel.ac.in/courses/124107161</a>
5	Sustainable Architecture	4 Hrs/Week	12	3	IIT Roorkee	Prof. Avlokita Agrawal	<a href="https://nptel.ac.in/courses/124107011">https://nptel.ac.in/courses/124107011</a>
6	Contemporary Architecture and Design	4 Hrs/Week	8	2	IIT Roorkee	Prof. Saptarshi Kolay	<a href="https://nptel.ac.in/courses/124107005">https://nptel.ac.in/courses/124107005</a>

## List of Open Electives for Faculty of Health Sciences

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Basics of Health Promotion and Education Intervention	4 Hrs/Week	8	2	IIT Kharagpur	Dr. Arista Lahiri, Dr. Sweety Suman Jha, Prof. (Dr.) Chandrashekhar Taklikar, Prof.(Dr.) Madhumita Dobe	<a href="https://nptel.ac.in/cohourses/127105232">https://nptel.ac.in/cohourses/127105232</a>
2	<u>Research Methods in Health Promotion</u>	4 Hrs/Week	12	3	IIT Kharagpur	Dr. Arista Lahiri, Dr. Sweety Suman Jha, Prof.(Dr.) Madhumita Dobe	<a href="https://nptel.ac.in/cohourses/127105237">https://nptel.ac.in/cohourses/127105237</a>

## List of Open Electives for Faculty of Science

Sr. No.	Course Name	Teaching Scheme	Duration (Weeks)	Credits	Institute Offering Course	Name of Professor/ Resource person	Link
1	Quantum Computing	4Hrs/Week	12	3	IIT Kanpur	Prof. Debabrata Goswami	<a href="https://onlinecourses.nptel.ac.in/noc19_cy31/preview#:~:text=Building%20up%20on%20the%20digital,the%20laws%20of%20quantum%20mechanics.">https://onlinecourses.nptel.ac.in/noc19_cy31/preview#:~:text=Building%20up%20on%20the%20digital,the%20laws%20of%20quantum%20mechanics.</a>
2	Introduction to Quantum Computing: Quantum Algorithms and Qiskit	4Hrs/Week	4	1	IIT Madras, IBM Research, IBM Systems	Prof. Prabha Mandayam, Prof. Anupama Ray, Prof. Sheshashayee Raghunathan	<a href="https://onlinecourses.nptel.ac.in/noc24_cs67/preview">https://onlinecourses.nptel.ac.in/noc24_cs67/preview</a>
	Quantum Information and Computing	4Hrs/Week	8	2	IIT Bombay	Prof. Dipan Ghosh Department of Physics	<a href="https://archive.nptel.ac.in/courses/115/101/115101092/">https://archive.nptel.ac.in/courses/115/101/115101092/</a>
	Dynamics of Classical and Quantum Fields	4Hrs/Week	12	3	IIT Guwahati	Prof. Girish S. Setlur	<a href="https://onlinecourses.nptel.ac.in/noc22_ph29/preview">https://onlinecourses.nptel.ac.in/noc22_ph29/preview</a>

**Detailed syllabus for Open Elective Courses in**  
**Faculty of Management and Commerce**

**Advanced Algorithmic Trading and Portfolio Management**

Week 1: Introduction to R Programming, R Fundamentals, Basic mathematical and logical operations with R, working with different data-types in R, wrangling with dataframes, Exploratory data analysis and data visualization with R.

Week 2: Introduction to Portfolio Construction : Risk-return framework in financial markets, risk diversification with portfolios, portfolio optimization in mean-variance framework, concept of market risk and beta, Portfolio Possibility curve, Efficient frontier, Minimum Variance portfolios, Introduction to risk-free lending and borrowing

Week 3: Asset Pricing Models: Capital Asset Pricing Model (CAPM), Capital Market Line, Security Market Line, Fallings of CAPM, Single-Index and Multi-Index models, Expected Risk and Return with Index models, 3-Factor Fama-French Model

Week 4: Portfolio Management and Performance Evaluation: Portfolio Management strategies, Active vs Passive Portfolio Management, Value vs Growth investing, One- parameter performance measures Timing & Selection performance measures, application of asset pricing models in performance management

Week 5: Introduction to Algorithmic Trading: Technical analysis and trend determination, Dow Theory, Moving averages, Momentum indicators, Classical price patterns.

Week 6: Advanced time-series regression algorithms: ARMA/ARIMA models, Mean reverting trading strategies with vector error correction models and cointegration, model risk management, back testing, model validation, and stress testing with R

Week 7: Advanced time-series algorithms for financial risk-management: Value-at-risk, Expected Shortfall, ARCH/GARCH models, implementation with R

Week 8: Advanced topics: Alternative versions of CAPM, Delineating Efficient Frontier, Performance Evaluation with Multi-index models, Portfolio construction, optimization, back-testing, and visualization with R

# Business Analytics & Text Mining Modeling using Python

## Week 1: Introductory overview of Text Mining

- Introductory Thoughts
- Data Mining vs. Text Mining
- Text Mining and Text Characteristics
- Predictive Text Analytics
- Text Mining Problems
- Prediction & Evaluation
- Python as a Data Science Platform

Python for Analytics

- Introduction to Python Installation
- Jupyter Notebook Introduction

## Week 2: Python Basics

- Python Programming Features
- Commands for common tasks and control
- Essential Python programming concepts & language mechanics

Built in Capabilities of Python

- Data structures: tuples, lists, dicts, and sets

## Week 3: Built in Capabilities of Python

- Functions, Namespaces, Scope, Local functions, Writing more reusable generic functions

## Week 4: Built in Capabilities of Python

- Generators
- Errors & Exception Handling
- Working with files

Numerical Python

- N-dimensional array objects

## Week 5: Numerical Python

- Vectorized array operations
- File management using arrays
- Linear algebra operations
- Pseudo-random number generation
- Random walks

Python pandas

- Data structures: Series and DataFrame

## Week 6: Python pandas

- Applying functions and methods
- Descriptive Statistics
- Correlation and Covariance

Working with Data in Python

- Working with CSV, EXCEL files
- Working with Web APIs

## Week 7: Working with Data in Python

- Filtering out missing data, Filling in the missing data, removing duplicates
- Perform transformations based on mappings
- Binning continuous variables
- Random sampling and random reordering of rows
- Dummy variables
- String and text processing
- Regular expressions
- Categorical type

## Data Visualization using Python

- Matplotlib Library
- Plots & Subplots

## Week 8: Text mining modeling using NLTK

- Text Corpus
- Sentence Tokenization
- Word Tokenization
- Removing special Characters
- Expanding contractions
- Removing Stopwords
- Correcting words: repeated characters
- Stemming & lemmatization
- Part of Speech Tagging
- Feature Extraction
- Bag of words model
- TF-IDF model
- Text classification problem
- Building a classifier using support vector machine

## Commodity Derivatives & Risk Management

Week 1: Commodity Derivatives Trading & Commodity Exchanges, Commodity Contracts, Trading platform for Major Commodity Exchanges: Open Outcry vs. Electronics. Kerb Trading.

Week 2: Commodity Indices creation, Collateralized vs. uncollateralized index, commodity index based on contract side.

Week 3: Introduction to Futures & Forwards, Pricing & valuation, Futures Pricing Valuation for Storable/non Storable Commodity.

Week 4: Contango/Backwardation, Hedge Ratio, Pricing & Valuation of Commodity Options.

Week 5: Introduction to Options, Swaps, Exchange of Futures for Physicals, Pricing & Valuation.

Week 6: Commodity Price risk for Agricultural committee, Seasonality in prices, Contango, backwardation

Week 7: Commodity Price risk in Crude Oil & Natural Gas, LOOP Storage contracts

Week 8: Gold & Silver, Base Metal Commodity Derivatives.

Week 9: Electricity Derivatives Pricing and Trading. Week 10:

Carbon Credit Derivatives, Pricing & Trading. Week 11:

Weather Derivatives.

Week 12: Miscellaneous Derivatives: Freight, Water, Property and Non-Farm Payroll Index, Salmon, Bitcoin Derivatives.

## **E-Business**

Week 2: Making Functional Areas E-Business Enabled : Value chain and supply chain, inter and intra organizational business processes, ERP.

Week 3: Making Functional Areas E-Business Enabled : E-Procurement.

Week 4: Making Functional Areas E-Business Enabled : E-marketing, E-Selling, E-Supply Chain Management.

Week 5: Technologies for E-Business: Internet and Web based system.

Week 6: Technologies for E-Business: Security and payment systems.

Week 7: Technologies for E-Business: Supply chain integration technologies (EDI, RFID, Sensors, IoT, GPS, GIS).

Week 8: Technologies for E-Business: Supply chain integration technologies (Web services and cloud).

Week 9: Decision Support in E-Business: Web analytics.

Week 10: Decision Support in E-Business: Customer behavior modeling. Week

11: Decision Support in E-Business: Auctions.

Week 12: Decision Support in E-Business: Recommender systems.

## **Econometric Modelling**

Week 1	:	Introduction
Week 2	:	Overview of Classical Linear Regression Model
Week 3	:	Multiple regression analysis and diagnostic tests
Week 4	:	Statistical inference and hypothesis testing
Week 5	:	Univariate Time Series Modelling
Week 6	:	Models with Binary Dependent and Independent Variables
Week 7	:	Multivariate Models
Week 8	:	Modelling Long Run Relationships

## **Introduction to Marketing Essentials**

Week 1: Creating Customer Relationships and Value Through Marketing, TheNew Realities of Marketing, Developing Successful Marketing and Organizational Strategies.

Week 2: Organizing and Managing the Marketing Department, Developing a Marketing

Strategy, Understanding the Marketing Environment, Ethical Behavior, and Social Responsibility, Understanding Consumer Behavior.

Week 3: Understanding Consumer Behavior (Continued), Understanding Organizations as Customers.

Week 4: Understanding and Reaching Global Consumers and Markets, Marketing Research: From Customer Insights to Actions.

Week 5: Market Segmentation, Targeting, and Positioning, Crafting Customer Value Proposition, Sustainable Competitive Advantage and Communicating Positioning.

Week 6: Developing New Products and Services

Week 7: Developing New Products and Services(Continued), Managing Successful Products, Services, and Brands.

Week 8: Managing Successful Products, Services, and Brands (Continued), Pricing Products and Services.

Week 9: Managing Marketing Channels and Supply Chains, Retailing and Wholesaling.

Week 10: Integrated Marketing Communications and Direct Marketing, Advertising, Sales Promotion, and Public Relations, Using Social-Media to Connect with Consumers.

Week 11: Using Social-Media to Connect with Consumers (Continued), Personal Selling and Sales Management, Implementing Interactive and Multichannel Marketing.

Week 12: Managing Growth: Addressing Competition and Driving Growth, Building Customer Loyalty, Socially Responsible Marketing.

## **Security Analysis & Portfolio Management**

Week 1: Concept of Investment, Investment Objectives and Constraints, Investment Classification. Financial Markets & Instruments, their role & classification. Regulation of Securities Markets, Primary & Secondary Markets, Trading, Clearing and Settlement procedures, Market Indices.

Week 2: Concept & Measures of Risk and Return, Portfolio Risk & Return, Reduction of Risk through Diversification.

Week 3: Concept of Intrinsic Valuation, Cash Flow based Equity Stock Valuation Models. Value Added & Asset based valuation. Use of Multiples & Relative Value.

Week 4: Fundamental Analysis for Determination of Inputs to Equity Valuation, Cash Flow &

Profitability Forecasting, EIC Framework, Economic Forecasting Methods, Industry Analysis, Industry Life Cycle, Structural Analysis.

Week 5: Company Analysis, Publicly accessible Corporate Information, Tools of Financial Statement Analysis.

Week 6: Financial Statement Analysis including Impact of Changes in Accounting Policies, Depreciation Methods, Revaluation of Fixed Assets, Foreign Exchange Transactions, Amortization of Preliminary and Preoperative Expenses, R&D Expenditure, Valuation of Inventory, Treatment of Leases etc.

Week 7: Measures of Bond Returns, YTM & Holding Period Yields, Bond Valuation, Spot & Forward Interest Rates, Term Structure & Yield Curves, Interest Rate Sensitivities, Duration & Elasticities. Key Rates & Bucket Rates.

Week 8: Efficient Market Hypothesis, Technical Analysis: Dow Theory, Types of Charts, Price Patterns, Trend Lines, Trend Channels, Support and Resistance Levels, Relative Strength Analysis, Moving Averages, Breadth of the Market, Volume, Momentum.

Week 9: Portfolio optimization in the mean variance framework: two security case, various combinations of risky & risk-free assets, implications of the results, concept of efficient frontier. Concept of Utility & Indifference Curves, Optimal Portfolio Selection.

Week 10: The multi-security case of portfolio optimization, Tracing of the full efficient frontier with/without the existence of risk-free asset.

Week 11: Single Index & Capital Asset Pricing Model, Systematic and Unsystematic Risk, Beta of a Portfolio, CML & SML, Arbitrage Pricing Theory, Comparison of CAPM and APT, Applications of APT.

Week 12: Active & Passive Portfolio Management, Portfolio Revision of Equity Portfolios, Measuring and Evaluating Portfolio Performance, Measures of Return on Active Portfolios, Buying the Index Approach. Fixed Income Portfolio Management. Active vs Passive Strategies, Portfolio Management Using Derivatives.

# Equity Stock Market

## Week 1: Overview of Equity Stock Markets

- Overview and Planner for Week 1
- Financial Markets: An Overview
- Equity Stock Market: An Overview
- Estimating the Price of Equity Stocks
- Equity Stock Market: Market Mechanism
- Equity Stock Market: Indices and Regulatory Mechanism
- Summary and Additional Reading

## Week 2: Underlying Theories Governing Equity Stock Markets

- Overview and Planner for Week 2
- Fundamental Analysis
- Technical Analysis
- Fundamental vs. Technical Analysis
- Moving Averages
- Dow Theory
- Elliot Wave Theory
- Summary and Additional Readings

## Week 3: Equity Risk and Portfolio Theories

- Overview and Planner for Week 3
- EquityRisk : An Overview
- Introduction to Portfolio Theory
- Portfolio Theory - CAL and CML
- Portfolio Theory - SML and CAPM
- Evaluating Equity Portfolio using Sharpe Ratio, Treynor Ratio and Jensen's Alpha
- Summary and Additional Readings

## Week 4: Hedging Using Derivatives in Equity Stock Markets

- Overview and Planner for Week 4
- Derivatives in Equity Market
- Hedging Using Stock Futures
- Hedging Using Index Futures
- Hedging Using a Single Option
- Multiple Options and Trading
- Strategies
- Summary and Additional Readings

## Week 5: VaR, Margins, Private Equity Market and Venture Capital

- Overview and Planner for Week 5
- VaR (Value at Risk)
- Computing and Enforcing Margins

- Private Equity Market
- Venture Capital
- Summary and Additional Readings

## **Detailed syllabus for Open Elective Courses in Faculty of Law**

### **Introduction to Law on Electricity**

Week 1 : Introduction of the Electricity Law; Constitutional Design; Brief Description of Pre-2003 Act and Post - 2003 Act

Week 2 : Energy Security and Energy Mix and the Role of the Electricity Act; Relevance of National Electricity and Tariff Policies.

Week 3 : De-licensing of Generation and Captive Power Plant

Week 4 : Transmission and Load Dispatch Centre

Week 5 : Open Access and Tariff

Week 6 : Trading of Electricity and Trading Market

Week 7 : Distribution and Universal Service Obligation

Week 8 : Interest of Consumer and Redressal of the Grievances; Renewable Energy and 2003 Act including Renewable Purchase Obligations; Net and Gross Metering.

### **New Labour Codes of India**

Week 1:

1. Introduction
2. Government Policies
3. History of Labour Laws in the Country
4. History: Previous Social Legislations in India (Cont...)
5. National Labour Commission Reports

Week 2:

6. Evolution of Trade Unions in India
7. Constitutional Freedom to Form Association and Unions
8. International Labour Organization on Trade Unions
9. Trade Union – Definition, Registration, Cancellation, Management of Funds
10. Trade Union – Recognition, Immunities

Week 3:

11. Industrial Dispute – Introduction, Definitions
12. Resolution of Industrial Disputes
13. Concept of Workmen, Contract of service, Contract for service
14. Strike
15. Lock-out

Week 4:

- 16. Lay-Off
- 17. Retrenchment
- 18. Closure of Undertakings
- 19. Industrial Employment (Standing Orders)
- 20. Disciplinary Action and Procedures

Week 5:

- 21. The Code on Wages 2019 – An Introduction
- 22. Minimum Wages, Floor Wages, Central and State Advisory Board
- 23. Payment of Wages, Deductions & Recovery, Fines
- 24. Equal Remuneration
- 25. Bonus

Week 6:

- 26. C131: Minimum Wage Fixing Convention, 1970
- 27. C026: Minimum Wage – Fixing Machinery Convention, 1928; C099: Minimum Wage Fixing Machinery (Agriculture) Convention, 1951
- 28. C095: Protection of Wages Convention, 1949
- 29. C100: Equal Remuneration Convention, 1951: International Instruments on Equality of Pay
- 30. C173: Protection of Workers' Claims (Employer's Insolvency) Convention, 1992; C111: Discrimination (Employment and Occupation) Convention, 1992

Week 7:

- 31. Code on Social Security, 2020 – Introduction
- 32. Definitions under Social Security Code, 2020
- 33. Social Security Organizations (SSO)
- 34. Employee's Compensation and Benefits
- 35. The Concept of arising out of and in the course of employment

Week 8:

- 36. Employees State Insurance
- 37. Different Benefits under the ESI Scheme
- 38. Employee's Provident Fund
- 39. Gratuity
- 40. Maternity Benefit

Week 9:

- 41. Social Security in case of Building and other Construction Workers
- 42. Social Security for Unorganized sector and Platform workers
- 43. Bonded Labour System Abolition and Regulation
- 44. Child Labour Prohibition
- 45. Plantation Labour

Week 10:

46. Occupational Safety, Health and Working Conditions Code, 2020 – Introduction, Definitions
47. Occupational Safety and Health
48. Health Safety and Working Conditions, Welfare Provisions
49. Regulation of Working Hours and the Concept of Decent Work
50. Duties of Employer and Employees, Special Provisions relating to Employment of Women, Hours of Works, Annual Leave with Wages, Maintenance of Registers

Week 11:

51. The Meaning of Factory, Manufacturing Process, Approval and Licensing of Factories
52. Role of Inspector-cum-facilitator and Other Authorities
53. Social Security Fund, Offences and Penalties
54. Contract Labour and Proposed ILO Convention
55. Inter-State Migrant Workers

Week 12:

56. Mines Workers
57. Beedi and Cigar Workers (Kerala & West Bengal Legislations)
58. Audio-Visual workers, Cine-workers and Dock workers
59. The Effective Abolition of Child Labour (ILO: C029, C105, C138 & C182)
60. The Governance Convention of ILO Labour Standards

## **Right to Information and Good Governance**

Week 1: History and Background to RTI Week 2:

- Legislating RTI
- Official Secrets Act and RTI
- Role of NGOs and activist in RTI
- Mis-use of RTI
- Important SC and HC judgments in RTI

Week 3: Constitution and RTI

Week 4: Salient Features of RTI-1 Week

5: Salient features of RTI-2

Week 6: Powers and Functions of Information Commission Week

7: Public Authority

Week 8: Exempted Information Week 9:

RTI & Its interface

- Public Records Act
- Whistleblowers Protection Act

- Judiciary and RTI

Week 10:

- Ecological perspective on RTI
- Lessons from RTI: Sakaala: Public Service Guarantee Act

Week 11: RTI: A comparative perspective

- Comparative Constitutional and Comparative FOI regime
- RTI in Sri Lanka

Week 12: How to Draft RTI Application and Appeals: Do it yourself

## **Conflict Management through Mediation**

Week 1: Introduction

- Basic Introduction
- Historical Perspective and Evolution in India
- Legal Recognition of Mediation in India
- Conflict and Conflict Management

(Relevant Case Laws)

Week 2: Concept of Mediation

- Basic Principles of Mediation
- Types of Mediation
- Advantages of Mediation

(Relevant Case Laws)

Week 3: Comparison of Judicial Process and Various ADR Processes

- A comparative Analysis of Judicial Process with modes of Alternate Dispute Resolution like Arbitration, Mediation, Conciliation, Negotiation and Lok Adalats.
- Illustrations to understand the difference and identify suitable conditions for ADR.

Week 4: Process of Mediation

- Pre-litigation Mediation
- Post-litigation Mediation
- Stages of Mediation
- Challenges
- The Mediation Act, 2023

(Relevant Case Laws)

Week 5: Mediators

- Role of Mediators
- Ethics
- Communication in Mediation

(Relevant Case Laws)

#### Week 6: Mediation under Consumer Protection Act, 2019

- Introduction of the Mediation under Consumer Protection Act, 2019
- Chapter V- Mediation
- Consumer Protection (Mediation) Rules, 2020
- Consumer Protection (Mediation) Regulations, 2020 (Relevant Case Laws)

#### Week 7: Mediation under other related laws

- Mediation under the Commercial Courts, 2015, Family Court Act, 1984, the Banking Ombudsman Scheme, 2006 and the Companies Act, 2013
- United Nations Convention on International Settlement Agreements Resulting from Mediation, 2018 (the "Singapore Convention on Mediation")
- Online Mediation including ODR Report
- ODR Policy of NITI Aayog (Relevant Case Laws)

#### Week 8: Drafting and Enforcement

- Enforcement of Mediation Outcome
- Drafting Mediation Settlement

## **Biodiversity Protection, Farmers and Breeders Rights**

#### Week 1: Concept and Scope of biodiversity protection

1. Concept and Scope of biodiversity protection
2. Types of biodiversity, mega-biodiverse centers,
3. Type of bio-resources, conservation mechanisms
4. International resources/centers of conservation
5. Traditional Resource rights, ecosystem measures

#### Week 2: Protection of Biological diversity: International mandate

1. Overview of International framework
2. Convention on Biodiversity - Objectives and Articles
3. International Regime on ABS
4. Biodiversity and Climate Change
5. Biobanks – Governance issues

#### Week 3: Protection of Biological Diversity -Indian position

1. The Biological Diversity Act, 2002
2. Regulatory authorities in India – NBA & SBB
3. Biodiversity Management Committees
4. People Biodiversity Registers
5. ABS Regulation and Benefit Sharing Procedures in India

**Week 4: CBD, TRIPS and other treaties relevant to biodiversity protection – Interrelationship and Developments**

1. Trade regime and Biodiversity
2. Comparison of Biodiversity Laws of countries
3. TRIPS-CBD relation
4. CBD and relation to other international treaties related to environment and organization of related bodies
5. Interrelationship and new Developments

**Week 5: Biodiversity and Intellectual Property Rights**

1. Biodiversity and Interface with IPR
2. Challenges related to Bio piracy - Case Studies
3. Patenting Biodiversity – Recent trends and Developments
4. Disclosure Requirements in Patent – Comparative Perspective
5. Regulatory Law – Comparative Perspective

**Week 6: Plant Breeding and breeders' right v the farmers' right**

1. Concept, Definitions and Criteria for Plant Variety Protection.
2. Protection of Plant Varieties and Farmers' Right 2001 - Major provisions of the Act
3. Plant Variety protection in US, EU, Japan, China etc.,
4. International Union for protection of new plant varieties (UPOV)
5. Farmers' Rights – other country models

**Week 7: Biodiversity Governance and Compliance Procedures – Comparative Perspective**

1. Principles of Biodiversity Governance
2. Compliance Procedures and Linkage with IPR
3. Compliance Procedures under International Framework
4. Compliance Procedures in India
5. Compliance Procedures in EU

**Week 8: Biodiversity and Human Wellbeing**

1. Biodiversity and Interrelationship with Life
2. Sustainable Development Agenda
3. Biodiversity, ecosystem functioning, ecosystem services
4. Biodiversity and Human Happiness
5. Nature Protects if She is Protected

# **Detailed syllabus for Open Elective Courses in**

## **Faculty of Humanities and Arts**

### *Developing Soft Skills and Personality*

Week 1: Lecture 1: Introduction: A New Approach To Learning  
Lecture 2: Planning and Goal-Setting  
Lecture 3: Human Perceptions: Understanding People  
Lecture 4: Types Of Soft Skills: Self-Management Skills  
Lecture 5: Aiming For Excellence: Developing Potential And Self-Actualisation  
Lecture 6: Need Achievement and Spiritual Intelligence

Week 2: Lecture 7: Conflict Resolution Skills: Seeking Win-Win Solution  
Lecture 8: Inter-Personal Conflicts: Two Examples  
Lecture 9: Inter-Personal Conflicts: Two Solutions  
Lecture 10: Types Of Conflicts: Becoming A Conflict Resolution Expert  
Lecture 11: Types Of Stress: Self-Awareness About Stress  
Lecture 12: Regulating Stress: Making The Best Out Of Stress

Week 3: Lecture 13: Habits: Guiding Principles  
Lecture 14: Habits: Identifying Good and Bad Habits  
Lecture 15: Habits: Habit Cycle  
Lecture 16: Breaking Bad Habits  
Lecture 17: Using The Zeigarnik Effect For Productivity And Personal Growth  
Lecture 18: Forming Habits Of Success

Week 4: Lecture 19: Communication: Significance Of Listening  
Lecture 20: Communication: Active Listening  
Lecture 21: Communication: Barriers To Active Listening  
Lecture 22: Telephone Communication: Basic Telephone Skills  
Lecture 23: Telephone Communication: Advanced Telephone Skills  
Lecture 24: Telephone Communication: Essential Telephone Skills

Week 5: Lecture 25: Technology And Communication: Technological Personality  
Lecture 26: Technology And Communication: Mobile Personality?  
Lecture 27: Topic: Technology And Communication: E-Mail Principles  
Lecture 28: Technology And Communication: How Not To Send E-Mails!  
Lecture 29: Technology And Communication: Netiquette  
Lecture 30: Technology And Communication: E-Mail Etiquette

Week 6: Lecture 31: Communication Skills: Effective Communication  
Lecture 32: Barriers To Communication: Arising Out Of Sender/Receiver's Personality

Lecture 33: Barriers To Communication: Interpersonal Transactions  
Lecture 34: Barriers To Communication: Miscommunication  
Lecture 35: Non-Verbal Communication: Pre-Thinking Assessment-1  
Lecture 36: Non-Verbal Communication: Pre-Thinking Assessment-2

Week 7: Lecture 37: Nonverbal Communication: Introduction And Importance  
Lecture 38: Non-Verbal Communication: Issues And Types  
Lecture 39: Non-Verbal Communication: Basics And Universals  
Lecture 40: Non-Verbal Communication: Interpreting Non-Verbal Cues  
Lecture 41: Body Language: For Interviews  
Lecture 42: Body Language: For Group Discussions

Week 8: Lecture 43: Presentation Skills: Overcoming Fear  
Lecture 44: Presentation Skills: Becoming A Professional  
Lecture 45: Presentation Skills: The Role Of Body Language  
Lecture 46: Presentation Skills: Using Visuals  
Lecture 47: Reading Skills: Effective Reading  
Lecture 48: Human Relations: Developing Trust And Integrity

# Folk and Minor Art in India

## Week 1: Changing definition of Folk and Minor Art

- Timeline and Regions: General Mapping
- Traditional Roots: Elements and Principles
- Timelessness : Primitive Connection
- Evolution in Purpose: Ritualistic to Propagative
- Contemporary Practice

## Week 2: Classification and Connections: Traditional Roots

- Available literary recourses
- Mythical Associations
- Idea of Nationalism in the Context of Folk art
- Idea of Modernism In the context of Folk Art
- Relevance of the Art Practice

## Week 3: Contextualization and Decontextualization

- Concept of Communication for Social Purpose
- Aesthetic Perspective
- Secularity and Religious Plurality
- Ethnographic perspective on the study of Folk Art and Culture
- About the Exponents who brought the culture under the limelight

## Week 4: Contextualization and Decontextualization

- School of Art in Madhubani Painting
- Art as a Feminine Preserve vs the Male painters of Madhubani
- Yamapata, Pytkar and other art practice of Jharkhand Yamapata by the Jadopatias
- Sohari Painters and their Art
- Patachitra of Bengal and Odisha

## Week 5: Continuum of the Practice: Ancient Centres and Contemporary

- Case study 1 Stylistic Variety in Bengal
- Case study 2 Stylistic Variety in Odisha
- Case study 3 Stylistic Variety in Andhra Pradesh
- Exponents and their Contributions
- Hypothesis on Possible Stylistic influences

## Week 6: Characteristics of Contemporary Collection

- Thematic Analysis
- Iconic Analysis
- Semiotic Analysis
- Effect of narratives: Qualitative Evaluation
- Individual Expression in Contemporary Art

## Week 7: Cultural Condition: Colonial and Post colonial Ideologies

Social Formation during Preindependence

New Aesthetics: early Prints and Battala Prints

Artist Block Makers and Hybrid Aesthetics of Urban Folk Art

Kalighat Painting to Haripura Posters: A synergy

Jamini Roy: Accommodating Vernacular Idiom in Academic Practice

## Week 8: Coexistence and Collaborations with Mainstream Art Strategies

for Future and Sustainability: Vision and Revision

Alternative Context: place of folk art in Contemporary Lifestyle

Ancient literary sources and canonization: Scholarly Comments

Need of Paradigm Shift

Conclusion

# Sustainable Happiness

## Week 1: Unit I-Sustainable Happiness-

### A Sustainable sense of Self

- a. Sustainable Wellbeing
- b. Happiness & Collective Wellbeing
- c. Sustainable Happiness Theory (Catherine O'Brien)
- d. Happy Classrooms & Green Schools

## Week 2: Unit II- Pedagogy of Sustainable Happiness-

- a. Education for Sustainable Happiness
- b. Learning a Path not a Goal
- c. Contemplative learning for Sustainable Transformations
- d. Happiness Curriculum: Need for Responsive pedagogy
- e. Education for Sustainable Environment/ Ecosystem

## Week 3: Unit III- Sustainable Happiness at Work

- a. Positive Work culture & HR wellbeing
- b. Positive Cognitive & Emotional states & processes in the Workplace
- c. Pro-Social behavior & Mental health wellbeing
- d. Continuous Professional development
- e. Building Resilient Organizations
- f. Interplay of Sustainability& Happiness at Work

## Week 4: Unit IV- Sustainable Organizations

- a. Corporate Social Responsibility & Sustainability
- b. Leveraging Workplace Diversity,
- c. Work Ethics, Equity & Inclusion Initiatives

- d. Sustainability Policies & Practices
- e. Sustainable Employee Training , happiness & wellbeing

**Week 5: Unit V- Sustainable Leadership**

- a. Sustainability & Leadership
- b. Transforming Self & Others
- c. Sustainability Competences
- d. Sustainable Lifestyle, Work-life balance & Wellbeing practices
- e. Nurturing knowledge & positive attributes for In-house Sustainable Leadership grooming

**Week 6: Unit VI- Positive Psychology & Sustainable Happiness**

- a. Positive character strengths for Sustainable Happiness
- b. Positive & Creative organizations
- c. Nurturing talent & Career growth
- d. Strength-based development in practice (Nudging)
- e. Habits of Mind & Life skills for Sustainable Happiness
- f. Sustainable Consumption, & Conservation of Resources

**Week 7: Unit-VII - Sustainable Wellbeing-**

- a. Challenges & Opportunities
- b. Need for sustainable learning & practices
- c. Creativity and Innovation
- d. Consumer Wellbeing & Socio-cultural Sustainability
- e. Convergence of Triple Bottom-line-Sustainable Ecology, Economy & Just Societies

**Week 8: Unit VIII- Sustainable Happiness & UNESCO SDGs**

- a. Education for Sustainable Development (ESD) for achieving UNESCO Sustainable Development Goals (17 SDGs),
- b. ESD for Organizational Sustainability
- c. ESD for Social Transformation
- d. Value Creation through ESG (Environment-Society-Governance) Services & Strategy
- e. Implementing ESD & ESG for Sustainable Collective Happiness/Wellbeing

## Soft Skill Development

**Week 1: Communication skills 1: The basics**

Topics to be covered:

- i. Understanding the communicative environment-I
- ii. Understanding the communicative environment-II
- iii. What to listen for and why
- iv. When to speak and how
- v. Starting and sustaining a conversation

Week 2: Communication skills 2 : Presentation and interaction

- i. What to present and how – I
- ii. What to present and how – II
- iii. Multimedia presentation: Understanding the basics
- iv. Communication styles
- v. Speaking in groups

Week 3: Communication skills 3: Visual, nonverbal and aural communication

- i. The world of visual culture
- ii. Visual perception
- iii. The aural: Its relevance and impact
- iv. The body and the way it communicates
- v. The face, its expressions and what it says

Week 4: Interpersonal communication 1: Individuals, groups and cultures

- i. Building Relationships
- ii. Understanding Group Dynamics- I
- iii. Understanding Group Dynamics- II
- iv. Groups, Conflicts and their Resolution
- v. Social Network, Media and Extending Our Identities

Week 5: Interpersonal communication 2: Emotional and social skills

Week 6: Developing key traits 1: Creativity, critical thinking and problem solving

Week 7: Developing key traits 2: Motivation, persuasion, negotiation and leadership

- i. Motivating oneself
- ii. The art of persuasion-I
- iii. The art of persuasion-II
- iv. From persuasion to negotiation
- v. Leadership and motivating others

Week 8: Essential and vocational skills: survival strategies

- i. Managing time
- ii. Managing stress
- iii. Resilience
- iv. Work-life balance
- v. Applying soft-skills to workplace

## Introduction to Market Structures

- Week-1: Introduction to Industrial Organization, Consumer behavior and Derivation of Demand curve
- Week-2: Production and Cost curves
- Week-3: Competitive Market
- Week-4: Monopoly
- Week-5: Game Theory: Static games of complete information (Nash equilibrium)
- Week-6: Dynamic games of complete information ( Subgame perfect Nash equilibrium)
- Week-7: Cournot Competition
- Week-8: Bertrand Competition
- Week-9: Stackelberg Games
- Week-10: Product Differentiation
- Week-11: Entry Deterrence
- Week-12: Bundling and Tying

## Human Resource Development

- Week 1: Introduction to Human Resource Development: Emergent of HRD, Critical HRD roles, challenges for HRD
- Week 2: HRD in global perspective, HRD- Performance link, Strategic perspective of HRD
- Week 3: HRD Process Model: identification of HRD needs and Design and development of HRD programmes
- Week 4: HRD Process Model: Methods of Implantation, Evaluation of HRD programmes
- Week 5: Employee coaching and performance management: Coaching to improve poor performance, coaching analysis, coaching discussion, coaching skills
- Week 6: HRD interventions: Mentoring for employee development: Role of mentoring in development, understanding the role and responsibilities of mentor, mentee, implementing the mentoring process, mentoring relationship,
- Week 7: Employee counseling for HRD: Overview of counseling programmes, employee assistance programme, stress management, employee wellness and health promotion
- Week 8: Competency framework of HRD: why competency mapping? Understanding the competency mapping framework, steps in competency mapping

Week 9: Career Planning, management, and development: Career development stages and activities, role of individual and organization in career planning, Issues in career management

Week 10: Intellectual capital (IC), its measurement and management: Components of IC, measurement models of IC, IC index and challenges for HR

Week 11: HRD, Organizational Learning, and learning organizations

Week 12: The future of HRD and HRD Ethics: Research, practice and education of HRD for innovation and talent development and management, Role of HRD in developing ethical attitude and behavior and development, Ethical problems with HRD roles

## **Educational Leadership**

Week 1: Educational Management & Leadership: Issues & challenges Week

2: Professional Development & the Reflective Practitioner Week 3:

Professional Ethics & Values in Teaching

Week 4: Key Challenges for Educational Leaders: Grooming Capable & Authentic Educational Leaders

Week 5: Emotional Intelligence & Educational Leadership

Week 6: Leadership for Managing Diversity & Inclusion in Education

Week 7: Educational Leadership in a changing World : 21st Century Challenges

Week 8: Innovative Pedagogy ,Technology & Turnaround Leadership : The Stakeholders' Perspectives

Week 9: New Normal Education, Digital Pedagogy & Online classes, Online Assessment, Evaluation & Feedback Challenges & Opportunities

Week 10: Adult Learning/Andragogy Concept, Process & Outcomes, Critical Self-reflection & Contemplative Learning, National Education Policy2020 , MOOCs Sustainability Competences

Week 11: Transformative Learning: Theory and Practice, Paradigm shift for Indian Education system

Week 12: UNESCO Sustainable Development Goals(SDGs)- (SDG 4 and 4.7), Quality Education, Inclusive Education, Education for Sustainable Development(ESD) Global citizenship, Sustainable Leadership, Relationship building, Multi-stakeholder partnerships,

**Detailed syllabus for Open Elective Courses in**  
**Faculty of Architecture and Planning**  
**Architectural Approaches to Decarbonization of Buildings**

*Week 1:*

Module 1- Green House Gas Emission

1. Introduction to Green House Gases
2. GHG- Global Scenario and Indian Scenario
3. Strategies to reduce GHG emissions
4. Challenges and future trends in reducing GHGs in building industry

*Week 2:*

Module 2- India's stand on Decarbonization

5. India's current scenario -Economic & social characteristics on decarbonization
6. India's Environmental & energy strategy towards decarbonization
7. Strategic Low Emissions Development Transitions
8. India's approach to long low carbon development

*Week 3:*

Module 3- Embodied Energy and Embodied Carbon

9. Adaptation and Resilience to Climate Change
10. What is Embodied Energy and Embodied Carbon
11. Strategies to reduce Embodied Carbon in Built Environment
12. Impact, challenges and future trends in Embodied Carbon

*Week 4:*

Module 4- Operational Energy and Operational Carbon

13. Introduction to Operational energy and Operational carbon
14. Energy Benchmarking and Standards
15. Impact of Reducing Operational Energy and Carbon
16. Impact, challenges and future trends in operational energy and carbon reduction

*Week 5:*

Module 5- Architectural and Planning Strategies for Low Energy Consumption – Part 1

17. Passive architecture - Planning strategies
18. Factors Influencing Orientation
19. Passive architecture – Building Form
20. Passive architecture - Planning strategies

*Week 6:*

**Module 6- Architectural and Planning Strategies for Low Energy Consumption – Part 2**

- 21. Passive architecture - Planning strategies
- 22. Passive architecture with appropriate Planning strategies – Case study
- 23. Passive architecture with appropriate Planning strategies – Case study
- 24. Carbon neutrality through Passive Architecture - Openings

*Week 7:*

**Module 7- Landscaping and Carbon Neutrality**

- 25. Carbon neutrality through Passive Architecture - Openings
- 26. Carbon Neutral architectural design with Vegetation
- 27. Role of Landscaping in Carbon Neutrality with respect to climate - Part 1
- 28. Role of Landscaping in Carbon Neutrality with respect to climate- Part 2

*Week 8:*

**Module 8- Renewable and Non-renewable Building Materials**

- 29. Design with Plant Life - Strategies
- 30. Renewable and Non Renewable Materials – Part 1
- 31. Renewable and Non Renewable Materials – Part 2
- 32. Case study examples- Buildings using Renewable and Non Renewable BM

*Week 9:*

**Module 9- Low energy Building Envelope**

- 33. Case study examples- Buildings using Renewable and Non Renewable BM
- 34. Low Energy Envelope
- 35. Static vs. Dynamic Building Envelopes
- 36. Dynamic Low Energy Building Envelope – Case study- Part 1

*Week 10:*

**Module 10- Natural Daylighting as a Strategy – Part 1**

- 37. Dynamic Low Energy Building Envelope – Case study- Part 2
- 38. Strategies and future of Low Energy envelopes
- 39. Natural Daylighting in Buildings
- 40. Systems, technologies, and architecture-Daylight strategies

*Week 11:*

**Module 11- Natural Daylighting as a Strategy – Part 2**

- 41. Strategies for Natural Lighting
- 42. Efficient Daylighting in Buildings- Case Study- Part 1
- 43. Efficient Daylighting in Buildings- Case Study- Part 2
- 44. Embodied Carbon Value for Various Materials (Indian Context)

*Week 12:*

**Module 12- Recap and Concluding lecture**

45. Embodied Carbon Value for Various Materials (Indian Context)
46. Impact of Building Materials on Embodied Carbon
47. Material Considerations for Specific Elements
48. Recap and Conclusion

## Building Materials and Composites

**Week 1:** Clay products and alternatives like Fly-ash, CEB, CSEB

**Week 2:** Stone, stone tiles and stone dust blocks

**Week 3:** Wood and engineered wood

**Week 4:** Glass and glazing systems, ceramic tiles, vitrified tiles, insulation

**Week 5:** Fine aggregate, Coarse aggregate, Cement, Concrete

**Week 6:** Precast items – flooring, roofing, walling system, HBC, AAB

**Week 7:** Ferrous and non-ferrous metals

**Week 8:** Bitumen as damp proofing materials, Paints

**Week 9:** Plastics, Composites, nanotechnology applications

## Building Materials as a Cornerstone to Sustainability

### Week 1:

Carbon Negative Building Materials – Traditional Building Materials

1. Introduction – Building materials- classification and their significance in Green Buildings.
2. Traditional Building materials and their characteristics (Carbon Negative BM)
3. Carbon Sequestration by Building Materials
4. Traditional Building Materials – Mud
5. Stone, Thatch

### Week 2:

6. Bamboo
7. Binders- Lime, Cowdung
8. CLT,
9. Straw bale, Laterite Quarry waste

### Week 3:

Alternate Building Materials

10. Introduction - Alternate Building Materials
11. Flyash concrete, Phosphogypsum
12. Furnace Slag
13. Fibre Reinforced Concrete

*Week 4:*

- 13. CWD
- 14. Aerated Concrete
- 15. Hempcrete, Papercrete
- 16. Alternate aggregates
- 17. Milk Paints, Recycled Plastics

*Week 5:*

#### **Innovative Building Materials**

- 18. Introduction – environmentally friendly, reliable and durable Building Materials
- 19. Permeable Concrete
- 20. Nanocellulose composite brick
- 21. Agro bricks (Date Palm Fibres, Rice Husk, Rice Husk Ash)

*Week 6:*

- 22. Agro bricks (Date Palm Fibres, Rice Husk, Rice Husk Ash)
- 23. Fabric brick- cotton and textile ash bricks: Sustainable and Green Advanced Building Materials
- 24. Introduction -Advanced Building materials
- 25. Light Transmitting bricks

*Week 7:*

- 26. Mycelium composite brick
- 27. Geopolymer concrete
- 28. Bioluminous paints
- 29. Living Bricks for Carbon Sequestration

*Week 8:*

- 30. Ecobind tiles
- 31. Co2 absorbing concrete: Smart Building Materials
- 32. Introduction- Characteristics of smart materials in comparison to common architectural materials
- 33. Types of Smart Materials

*Week 9:*

- 34. Application of smart materials on building components - Facade systems - smart windows
- 35. Control of solar radiation transmitting through the building envelope Suspended particle panels - Liquid crystal panels – Photchromics, Electrochromics
- 36. Control of solar radiation transmitting through the building envelope Suspended particle panels Thermotropic, Thermochromics
- 37. Control of conductive heat transfer Exterior and exterior radiation (light) sensors  
Photovoltaics

*Week 10:*

- 38. Solid fuel cells
- 39. Controls / actuators: Shape memory alloys
- 40. Control of interior heat generation by Heat capacity of interior material Phase-change materials
- 41. Relative size, location and color of source Light-emitting diodes (LEDs) Lumen/watt energy conversion: Electroluminescents

*Week 11:*

- 42. Lighting systems - Optimization of lighting systems
- 43. Adhesion-changing smart materials - Photo-adhesive smart materials
- 44. Titanium Di Oxide Products,
- 45. Thermochromics

*Week 12:*

- 46. Magnetorheological and electrorheological
- 47. Thermotropic, Shape memory
- 48. Phototropics
- 49. Mechanochromics, Chemochromics

## Modern Indian Architecture

**Week 1:** Introduction, Pre-Independence, Pre-Independence to Independence- Part 1

**Week 2:** Pre-Independence to Independence- Part 2, Revivalism, The First Generation 1945 - 1970- Part 1 to 3

**Week 3:** The First Generation 1945 - 1970- Part 4 to 7, Impact of Western Architects: Le Corbusier- Part 1

**Week 4:** Impact of Western Architects: Le Corbusier- Part 2 to 4, Impact of Western Architects: Louis I. Kahn- Part 1 to 2

**Week 5:** Impact of Western Architects: Louis I. Kahn- Part 3 to 4, Impact of Western Architects: Walter Gropius, Introduction to Critical Regionalism, Critical Regionalism: Climate Responsive Perspective- Part 1

**Week 6:** Critical Regionalism: Climate Responsive Perspective- Part 2 to 4, Critical Regionalism: Other Contexts

**Week 7:** Structure in Modern Indian Architecture, Points-Blocks and High-Rises, Housing in India- Part 1

**Week 8:** Housing in India- Part 2, Women in Modern Indian Architecture, Search for a new Architecture

# Sustainable Architecture

**Week 1:** Fundamentals of sustainability, definitions, historical development of the concept of sustainability and sustainable development, Sustainable architecture as a subset of sustainable development.

**Week 2:** Impacts of built environment on natural environment, Sustainable Development, Agenda 21, UN Goals

**Week 3:** Characteristics of sustainable architecture, fundamentals of passive designing and climatology, thermal comfort, visual comfort, acoustic comfort

**Week 4:** Sustainable buildings, parameters of sustainable buildings, Green buildings, indicators of green buildings, Terminologies related to sustainable buildings- carbon footprint, life cycle analysis,

**Week 5:** Site development- site selection, UHI, Public Transport, vegetation, development footprint, storm water runoff, SRI

**Week 6:** Water – estimating the use, reductions in consumption, recycling, reuse, landscape requirement, strategies and technology for water conservation

**Week 7:** IEQ- day lighting, views, CFC free, ventilation, comfort, VOC free

**Week 8:** Materials and Resources- segregation, recycling, reduction in waste, reuse of materials and building, renewability

**Week 9:** Energy- energy efficiency, energy conservation, ECBC, renewable energy, M&V

**Week 10:** Codes and compliances – ECBC, NBC, other rating systems prevalent in india

**Week 11:** Vernacular architecture and sustainability, culture and sustainability

**Week 12:** Software use for Energy compliance- Design Builder, Climate Consultant etc

# Contemporary Architecture and Design

**Week 1:** Preamble of Contemporary Architecture Architecture during Post Industrial Revolution Characteristics of Modern Architecture.

**Week 2:** Phases of Modern Architecture.

**Week 3:** Phases of Modern Architecture Characteristics of Post-Modern Architecture Phases of Post-Modern Architecture.

**Week 4:** Phases of Post-Modern Architecture Works of master architects from contemporary era.

**Week 5:** Phases of Modern Architecture" Brutalism" Phases of Modern Architecture Metabolism Phases of Modern Architecture Late Modern Architecture Modernism in Visual Design Modernism in Industrial Design.

**Week 6:** Genesis of Post- Modern Design Language Characteristics of Post-Modern Architecture and Design Phases of Post- Modern Architecture Historicism Phases

of Post- Modern Architecture High-tech Architecture Phases of Post- Modern Architecture Neo-modern.

**Week 7:** Phases of Post- Modern Architecture Critical regionalism Phases of Post- Modern Architecture Critical regionalism Phases of Post- Modern Architecture Deconstructivism Phases of Post- Modern Architecture Deconstructivism Postmodernism in Visual Design.

**Week 8:** Post-modernism in Industrial Design Works of master architects Modern era Works of master architects Modern era Works of master architects Post- Modern era Works of master architects Post- Modern era.

# **Detailed syllabus for Open Elective Courses in**

## **Faculty of Health Sciences**

### **Basics of Health Promotion and Education Intervention**

**Week 1:** Concepts of health promotion including history

**Week 2:** Health behavior, health communication and Health Literacy

**Week 3:** Information Education Communication (IEC), Behavior Change Communication (BCC), and Social and Behavior Change Communication (SBCC), and their applications in different settings (including role of social determinants of health)

**Week 4:** Need assessment for health promotion (including health behavior models)

**Week 5:** Planning and implementing a HPE intervention

**Week 6:** Designing of messages and pretesting

**Week 7:** Materials and methods

**Week 8:** Evaluation of HPE intervention

### **Research Methods in Health Promotion**

**Week 1:** Introduction to Research Methods in Health promotion

**Week 2:** Theories and Models in Health Promotion and Health Behavior - part I **Week 3:**

Theories and Models in Health Promotion and Health Behavior - part II **Week 4:**

Quantitative Techniques in Health Promotion: Research designs

**Week 5:** Qualitative methods in Health Promotion

**Week 6:** Mixed methods techniques in Health Promotion

**Week 7:** Study Tool development in Health Promotion **Week**

**8:** Designing interventions in Health Promotion **Week 9:** BCC

and SBCC

**Week 10:** Community-Based Participatory Research in context to Health Promotion

**Week 11:** Data analysis in Health Promotion

**Week 12:** Research Proposal Writing and Reporting the Research Findings

**Detailed syllabus for Open Elective Courses in**  
**Faculty of Science**

# Quantum Computing

Course Plan:

- Quantum Measurements Density Matrices
  - Positive-Operator Valued Measure
  - Fragility of quantum information: Decoherence
  - Quantum Superposition and Entanglement
  - Quantum Gates and Circuits
  - No cloning theorem & Quantum Teleportation
  - Bell's inequality and its implications
  - Quantum Algorithms & Circuits
  - Deutsch and Deutsch–Jozsa algorithms
  - Grover's Search Algorithm
  - Quantum Fourier Transform
  - Shor's Factorization Algorithm
  - Quantum Error Correction: Fault tolerance
  - Quantum Cryptography
  - Implementing Quantum Computing: issues of fidelity
  - Scalability in quantum computing
  - NMR Quantum Computing
  - Spintronics and QED approaches
  - Linear Optical Approaches
  - Nonlinear Optical Approaches
  - Limits of all the discussed approaches
  - How promising is the future?

Books and references

1. Michael A. Nielsen and Issac L. Chuang, “Quantum Computation and Information”, Cambridge (2002).

2. Riley Tipton Perry, “Quantum Computing from the Ground Up”, World Scientific Publishing Ltd (2012).
3. Scott Aaronson, “Quantum Computing since Democritus”, Cambridge (2013).
4. P. Kok, B. Lovett, “Introduction to Optical Quantum Information Processing”, Cambridge (2010).

*Introduction to Quantum Computing: Quantum Algorithms and Qiskit*

Course Plan:

**Week 1:** Introduction and IBM Quantum Perspective, Q Mission in India – Invited talk, Quantum Computing Applications, Quantum Computing Basics

**Week 2:** IBM Quantum Composer and Quantum Lab using Qiskit

**Week 3:** Quantum Algorithms-I (Oracles, Deustch Jozsa), Quantum Algorithms-II (Grover's Algorithm with Hands-on)

**Week 4:** Quantum Error Correction, NISQ era Quantum Algorithms (VQE/QAOA and industrial applications)

Books and references

1. Qiskit Textbook: <https://qiskit.org/textbook/preface.html>
2. YouTube Quantum learning series:  
<https://www.youtube.com/playlist?list=PLOFEBzvs-Vvp2xg9-POLJhQwtVktIYGbY>
3. Quantum Computation and Quantum Information, Textbook by M. A. Nielsen and I. Chuang, Cambridge University Press (2010).

# Quantum Information and Computing

## Course Plan:

**Week 1:** Why Quantum Computing?, Postulates of Quantum Mechanics – I, Postulates of Quantum Mechanics – II, Qubits and Bloch Sphere

**Week 2:** Basic Quantum Gates, Quantum Circuits , No Cloning Theorem and Teleportation , Dense coding

**Week 3:** Density Matrix-I, Density Matrix – II, Projective measurement, POVM, EPR and Bell's Inequalities-I, Bell's Inequalities – II

**Week 4:** Deutsch Algorithm , Deutsch-Jozsa Algorithm , Simon Problem , Grover's Search Algorithm – I , Grover's Search Algorithm –II , Grover's Search Algorithm –III , Grover's Search Algorithm –IV

**Week 5:** Quantum Fourier Transform –I , Quantum Fourier Transform –II , Period Finding, Method of Continued Fraction , Shor's Factorization Algorithm ,

**Week 6:** Quantum Error Correction Codes , Quantum error Correction Codes

**Week 7:** Classical Information Theory , Shannon Entropy -I , Shannon entropy-II , Von Neumann Entropy-I , Von Neumann Entropy –II

**Week 8:** Classical Cryptography , RSA Algorithm , Quantum Cryptography – BB 84 protocol , B-92 and Eckart protocol , Practical realization of a quantum computer-I , Practical Realization of Quantum Computer -II

# Dynamics of Classical and Quantum Fields

## Course Plan

**Week 1:** Review of Lagrangian mechanics and the Hamiltonian formulation.

**Week 2:** Symmetries and Noether's theorem.

**Week 3:** The Electromagnetic Field and Stress Energy Tensor.

**Week 4:** Elasticity Theory and Fluid Mechanics.

**Week 5:** Toward Quantum Fields: Scalar and Spinor Fields.

**Week 6:** Concept of Functional Integration.

**Week 7:** Quantum Mechanics Using Lagrangians: Path Integrals.

**Week 8:** Creation and Annihilation Operators in Fock Space.

**Week 9:** Quantum Fields on a Lattice.

**Week 10:** Green Functions: Matsubara and Nonequilibrium.

**Week 11:** Coherent State Path Integrals.

**Week 12:** Non-local operators in Quantum Many Body Physics.

### **Books and references**

1. Girish S. Setlur, Dynamics of Classical and Quantum fields: An Introduction. CRC Press (2013)
2. Itzykson C., Zuber J.B., Quantum Field Theory, Dover Publications (2012)
3. Peskin and Schroeder, Introduction to quantum field theory, Addison-Wesley (1995)
4. L. D. Landau and E. M. Lifshitz, Classical Theory of Fields: Course of Theoretical Physics, vol.2 (4th edn.), Butterworth Heinemann (1975)
5. E. N. Economou, Green's functions in Quantum Physics, Springer Series in Solid State Sciences – vol 7 (2006)

Teaching Scheme		Semester III	Examination Scheme	
		Engineering Mathematics - III		
TH	3	<b>Course Objectives:</b>	CA	20
PR	-	1. Able to comprehend the fundamental knowledge of the Laplace and inverse Laplace transforms and their derivatives for elementary functions	MSE	20
CR	3	2. Able to apply the properties of Laplace and inverse Laplace transforms to solve simultaneous linear and linear differential equations with constant coefficients. 3. Able to conceptualize the definitions and properties of Fourier transforms and to solve boundary value problems using Fourier transforms. 4. Able to find the solutions of partial differential equations governing real-world problems. 5. Able to conceptualize limit, continuity, derivative and integration of complex functions, complex integrals useful in real-world problems.	ESE	60

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Laplace Transform:</b> Definition – conditions for existence; Transforms of elementary functions; Properties of Laplace transforms - Linearity property, first shifting property, second shifting property, transforms of functions multiplied by $t^n$ , scale change property, transforms of functions divided by $t$ , transforms of integral of functions, transforms of derivatives; Evaluation of integrals by using Laplace transform; Transforms of some special functions- periodic function, Heaviside-unit step function, Dirac delta function.	07 Hrs
2	<b>Inverse Laplace Transform:</b> Introductory remarks; Inverse transforms of some elementary functions; General methods of finding inverse transforms; Partial fraction method and Convolution Theorem for finding inverse Laplace transforms; Applications to find the solutions of linear differential equations and simultaneous linear differential equations with constant coefficients.	07 Hrs
3	<b>Fourier Transform:</b> Definitions – integral transforms; Fourier integral theorem (without proof); Fourier sine and cosine integrals; Complex form of Fourier integrals; Fourier sine and cosine transforms; Properties of Fourier transforms; Parseval's identity for Fourier Transforms.	07 Hrs
4	<b>Partial Differential Equations and Their Applications:</b> Formation of Partial differential equations by eliminating arbitrary constants and functions; heat Equations solvable by direct integration; Linear equations of first order (Lagrange's linear equations); Method of separation of variables – applications	07 Hrs

to find solutions of one-dimensional flow equation (ie.  $\frac{\partial u}{\partial t} = C^2 \frac{\partial^2 u}{\partial t^2}$ ), and one-dimensional wave equation (ie.  $\frac{\partial^2 y}{\partial t^2} = C^2 \frac{\partial^2 y}{\partial x^2}$ ).

**5 Functions of Complex Variables:** Analytic functions; Cauchy-Riemann equations in Cartesian and polar forms; Harmonic functions in Cartesian form; Cauchy's integral theorem; Cauchy's integral formula; Residues; Cauchy's residue theorem (All theorems without proofs). 07 Hrs

**Text Books:**

1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
2. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & Co. Pvt. Ltd., New Delhi.
3. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.

**Reference Books:**

1. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
2. A Text Book of Engineering Mathematics by Peter O' Neil, Thomson Asia Pte Ltd., Singapore.
3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, McGraw-Hill Publishing Company Ltd., New Delhi.
4. Integral Transforms by I. N. Sneddon, Tata McGraw-Hill , New York.

Teaching Scheme		Semester III Artificial Intelligence	Examination Scheme	
TH	3	1. <b>CO1:</b> Explain the foundations, history, and scope of artificial intelligence, and describe the structure and behavior of intelligent agents in various environments.	CA	20
PR	-	2. <b>CO2:</b> Apply problem-solving techniques, including uninformed, informed, and adversarial search strategies, to develop optimal solutions for well-defined problems.	MSE	20
CR	3	3. <b>CO3:</b> Represent and reason with knowledge using predicate logic, rules, and inference methods, and apply these to solve reasoning problems. 4. <b>CO4:</b> Implement probabilistic reasoning, planning techniques, and natural language processing methods to handle uncertainty and language-based tasks. 5. <b>CO5:</b> Apply machine learning approaches, including decision trees, neural networks, genetic algorithms, and expert system design, to develop intelligent applications.	ESE	60

COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction:</b> What Is AI? The Foundations of Artificial Intelligence, the History of Artificial Intelligence, the State of the Art. Intelligent Agents: Agents and Environments Good Behavior: The Concept of Rationality, The Nature of Environments, The Structure of Agents.	06 Hrs
2	<b>Problem-solving:</b> Solving Problems by Searching, Problem-Solving Agents, Example Problems, Searching for Solutions, Uninformed Search Strategies, Informed (Heuristic) Search Strategies, Heuristic Functions, Defining Constraint Satisfaction Problems, Constraint Propagation: Inference in CSPs, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems. Adversarial Search, Games, Optimal Decisions in Games, Alpha–Beta Pruning.	08 Hrs
3	<b>Knowledge &amp; Reasoning:</b> Knowledge representation issues, Representation & mapping, Approaches to knowledge representation, Issues in knowledge representation. Using predicate logic: Representing simple facts in logic, Representing instant & ISA relationship, Computable functions & predicates, Resolution, Natural deduction. Representing knowledge using rules: Procedural verses declarative knowledge, Logic programming, Forward verses backward reasoning, Matching, Control knowledge.	08 Hrs
4	<b>Probabilistic Reasoning:</b> Representing knowledge in an uncertain domain, The semantics of Bayesian networks, Dempster-Shafer theory, Fuzzy sets &	08 Hrs

fuzzy logics, Planning: Overview, Components of a planning system, Goal stack planning, Hierarchical planning and other planning techniques.

**5** **Natural Language Processing:** Introduction, Syntactic processing, Semantic analysis, Discourse & pragmatic processing. Learning: Forms of learning, Inductive learning, Learning decision trees, explanation-based learning, Learning using relevance information, Neural net learning & genetic learning. Expert Systems: Representing and using domain knowledge, Expert system shells, and knowledge acquisition 06 Hrs

**Text / Reference Books:**

1. Rich, E. and Knight K.: Artificial Intelligence, Tata McGraw- Hill
2. Peter Norvig, Artificial Intelligence: A Modern Approach, Third Edition.
3. Ivan Bratko, Prolog Programming for Artificial Intelligence, Addison-Wesley.

Teaching Scheme		Semester III Discrete Mathematics	Examination Scheme	
TH	3	<b>CO1:</b> Apply principles of propositional and predicate logic to model, analyze, and validate logical arguments using truth tables, standard forms, rules of inference, and quantifiers.	CA	20
PR	-		MSE	20
CR	3		ESE	60
<b>CO2:</b> Use set theory, functions, and relations to represent, manipulate, and reason about mathematical structures and their properties.				
<b>CO3:</b> Solve combinatorial problems using counting principles, recurrence relations, and graph theory concepts, including paths, connectivity, colouring, and spanning trees.				
<b>CO4:</b> Implement algorithms for graph and tree problems such as shortest paths, minimal spanning trees, Huffman coding, and topological sorting.				
<b>CO5:</b> Analyse and apply algebraic structures, including groups, rings, fields, and Boolean algebras, to formulate and solve problems in computer science and related domains.				

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction to Propositional Logic:</b> Propositions, truth values, Truth tables for operators, Truth Tables of Compound Propositions, Precedence of Logical Operators. <b>Propositional Equivalences:</b> Logical Equivalences, Constructing New Logical Equivalences, Normal Forms. <b>Predicates and Quantifiers:</b> Predicates, Quantifiers: Universal and Existential, Quantifiers with Restricted Domains, Precedence of Quantifiers, Binding Variables, Logical Equivalences Involving Quantifiers, Negating Quantified Expressions, Translating from English into Logical Expressions, Examples from Lewis Carroll, Nested Quantifiers: Understanding Statements Involving Nested Quantifiers, The Order of Quantifiers, Negating Nested Quantifiers. <b>Rules of Inference:</b> Valid Arguments in Propositional Logic, Rules of Inference for Propositional Logic, Using Rules of Inference to Build Arguments, Resolution, Fallacies.	09 Hrs
2	<b>Basic notions in set Theory:</b> Sets, Venn Diagrams, Subsets, The Size of a Set, Power Sets, Cartesian Products, Set operations, Set Identities, Generalized Unions and Intersections, Cardinality of Sets. <b>Functions:</b> Introduction, Subjective, Injective, Bijective, inverse functions, Composition of functions. <b>Relations:</b> Relations and Their Properties, n-ary Relations and Their Applications, Representing Relations, Closures of Relations, Equivalence	09 Hrs

Relations, Equivalence classes and partitions, Partial Ordering, Hasse Diagram, Topological Sort.

**3 Combinatorics:** Applications of Recurrence Relations, Solving Linear Recurrence Relations. 07 Hrs

**4 Graph:** Some Special Simple Graphs, Bipartite Graphs, New Graphs from Old, Shortest path problems, Euler and Hamiltonian paths, Isomorphic graphs, Planar graphs, Connectivity, Matching Coloring. 07 Hrs  
**Trees:** Prefix Codes, Huffman coding, Spanning trees and cut sets, Minimal spanning trees, Kruskal's and Prim's algorithms for minimal spanning trees.

**5 Algebraic Structures and Morphism:** Algebraic Structures with one Binary Operation, Semi Groups, Monoids, Groups, Congruence Relation and Quotient Structures, Free and Cyclic Monoids and Groups, Permutation Groups, Substructures, Normal Subgroups, Algebraic Structures with two Binary Operation, Rings, Integral Domain and Fields, Boolean Algebra and Boolean Ring. 05 Hrs

**Text Books:**

1. C. L. Liu, Elements of Discrete Mathematics, McGraw-Hill Publication, 3<sup>rd</sup> Edition, 2008.

**Reference Books:**

1. Lipschutz, Discrete Mathematics, McGraw-Hill Publication, 3<sup>rd</sup> Edition, 2009.
2. V. K. Balakrishnan, Schaum's Outline of Graph Theory, McGraw-Hill Publication, 1<sup>st</sup> Edition, 1997.
3. Eric Gossett, Discrete Mathematics with Proof, Wiley Publication, 2<sup>nd</sup> Edition, 2009.
4. Kenneth H. Rosen, Discrete Mathematics and its Applications, McGraw-Hill Publication, 6<sup>th</sup> Edition, 2010.
5. Y. N. Singh, Discrete Mathematical Structures, Wiley Publication, 1<sup>st</sup> Edition, 2010.
6. Dr. Sukhendu Dey, Graph Theory with Applications, SPD Publication, 1<sup>st</sup> Edition, 2012.

Teaching Scheme		Semester III Data Structures	Examination Scheme	
TH	2	1. <b>CO1:</b> Explain fundamental concepts of data, data types, data structures, and Abstract Data Types (ADT), and analyse algorithms in terms of time and space complexity.	CA	20
PR	-	2. <b>CO2:</b> Solve computational problems by applying appropriate data structures such as arrays, hash tables, stacks, queues, and linked lists.	MSE	20
CR	2	3. <b>CO3:</b> Implement tree and graph data structures, including binary trees, binary search trees, heaps, and adjacency matrix representations, and perform related operations and traversals.	ESE	60
		4. <b>CO4:</b> Demonstrate proficiency in searching and sorting algorithms, including sequential, binary search, skip lists, insertion sort, selection sort, and radix sort, along with file handling techniques.		
		5. <b>CO5:</b> Select and implement suitable data structures and algorithms to develop efficient, maintainable, scalable software solutions.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	Data, Data types, Data structure, Abstract Data Type (ADT), representation of Information, characteristics of algorithm, program, analyzing programs. <b>Arrays and Hash Tables:</b> Concept of sequential organization, linear and non-linear data structures, storage representation, array processing, sparse matrices, transpose of sparse matrices, Hash Tables, Direct address tables, Hash tables, Hash functions, Open addressing, Perfect hashing.	06 Hrs
2	<b>Stacks and Queues:</b> Introduction, stack and queue as ADT, representation and implementation of stack and queue using sequential and linked allocation, Circular queue and its implementation, Application of stack for expression evaluation and expression conversion, recursion, priority queue.	06 Hrs
3	<b>Linked Lists:</b> Concept of linked organization, singly and doubly linked list, and dynamic storage management, circular linked list, operations such as insertion, deletion, concatenation, traversal of linked list, dynamic memory management, garbage collection.	06 Hrs
4	<b>Trees and Graphs:</b> Basic terminology, binary trees and their representation, insertion and deletion of nodes in binary trees, binary search tree and its traversal, threaded binary tree, Heap, Balanced Trees, Terminology and representation of graphs using adjacency matrix, Warshall's algorithm.	06 Hrs

5 **Searching and Sorting:** Sequential, binary searching, skip lists – dictionaries, 06 Hrs linear list representation, skip list representation, operations – insertion, deletion, and searching. Insertion sort, selection sort, radix sort, and File handling.

**Reference Books:**

1. Horowitz and Sahani, Fundamentals of Data Structures, Universities Press, 2<sup>nd</sup> Edition, 2008.
2. Thomas Cormen, Introduction to Algorithms, PHI Publication, 2<sup>nd</sup> Edition, 2002.
3. Venkatesan & Rose, Data Structures, Wiley Publication, 1<sup>st</sup> Edition, 2015.
4. Goodrich & Tamassia, Data Structures & Algorithms in C++, Wiley Publication, 2<sup>nd</sup> Edition, 2011.
5. R. G. Dromey, How to Solve it by Computer, 2<sup>nd</sup> Impression, Pearson Education.
6. Kyle Loudon, Mastering Algorithms with C: Useful Techniques from Sorting to Encryption, O'Reilly Media, 1<sup>st</sup> Edition, 1999.

**Text Books:**

1. Mark Allen Weiss, Data structures and algorithms analysis in C++, Pearson Education, 4<sup>th</sup> Edition, 2013.
2. S. Lipschutz, Data Structures, McGraw-Hill Publication, Revised 1<sup>st</sup> Edition, 2014.
3. Y. Langsm, M. Augensttin, A. Tanenbaum, Data Structures using C and C++, Prentice Hall India Learning Private Limited, 2<sup>nd</sup> Edition, 1998.
4. Trembley and Sorenson, Introduction to Data Structures, PHI Publication, 2<sup>nd</sup> Revised Edition, 1983.
5. Vishal Goyal, Lalit Goyal, A Simplified Approach To Data Structure, SPD Publication, 1<sup>st</sup> Edition, 2014.

Teaching Scheme		Semester III Prompt Engineering	Examination Scheme	
TH	2	<b>Course Objectives:</b>	CA	20
PR	-	<b>CO1:</b> Explain the evolution of NLP to large language models, their architecture, and the role of prompt engineering in AI/ML applications.	MSE	20
CR	2	<b>CO2:</b> Design and evaluate effective prompts using various prompting types, patterns, and debugging techniques.	ESE	60
		<b>CO3:</b> Apply advanced prompting methods, including Chain-of-Thought, ReAct, and multimodal prompting, using tools such as LangChain and OpenAI SDK.		
		<b>CO4:</b> Develop domain-specific prompts for tasks such as coding assistance, conversational agents, and data analysis, including low-resource language applications.		
		<b>CO5:</b> Assess prompt safety, bias, and ethical considerations, and implement best practices for secure and responsible LLM usage.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction to Prompt Engineering &amp; LLMs:</b> Evolution of NLP to Large Language Models, Anatomy of LLMs: Tokens, embeddings, context windows, Why prompt engineering matters, Prompt engineering applications in AI/ML systems, Introduction to GPT, Claude, PaLM, Mistral, etc., Prompting vs fine-tuning.	05 Hrs
2	<b>Foundations of Prompt Design:</b> Types of prompting: Zero-shot, One-shot, Few-shot, Prompt patterns: Instructional, Delimiting, Role-based, Socratic, Prompt evaluation metrics: accuracy, relevance, hallucination, safety, Prompt debugging techniques	05 Hrs
3	<b>Advanced Prompting Techniques:</b> Chain-of-Thought Prompting, Self-Ask Prompting, ReAct (Reason + Act) prompting, Multimodal prompting (text + image), Prompt templates using Python APIs (LangChain, OpenAI SDK).	04 Hrs
4	<b>Prompt Engineering for Domain-Specific Tasks:</b> Coding assistance and code generation prompts, Conversational agents and dialogue design, Legal, educational, medical prompts, Data wrangling and analysis via prompting, Prompting in low-resource languages	04 Hrs
5	<b>Prompt Safety, Bias, and Ethics:</b> Bias, toxicity, misinformation in model outputs, Adversarial prompting and jailbreak attempts, Safety best practices in	05 Hrs

prompt design, Evaluation frameworks (BLEU, ROUGE, BERTScore, human evals), Future directions: function calling, tool use, retrieval-augmented generation (RAG)

**Text/Reference Books:**

1. "The Art of Prompt Engineering with OpenAI APIs" by Nathan Hunter.
2. "Prompt Engineering for Everyone" by Isa Fulford & Andrew Ng (DeepLearning.AI short course).
3. "Building AI Applications with OpenAI API" by Yash Sheth.

Teaching Scheme		Semester III Introduction to Python	Examination Scheme	
TH	2	<b>Course Objectives:</b>	CA	20
PR	-	<b>CO1:</b> Demonstrate the ability to set up a Python programming environment and execute basic programs using the Python interpreter.	MSE	20
CR	2	<b>CO2:</b> Apply variables, operators, control structures, and functions to implement program logic and modular solutions.	ESE	60
		<b>CO3:</b> Manipulate strings, handle exceptions, perform basic input/output operations, and work with files in Python.		
		<b>CO4:</b> Implement object-oriented programming concepts and use Python data structures such as lists, tuples, sets, and dictionaries for problem solving.		
		<b>CO5:</b> Integrate Python programs with databases using SQL, including creating, querying, and joining tables to manage structured data.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	Informal introduction to programming, algorithms and data structures, downloading and installing Python, run a simple program on Python interpreter.	02 Hrs
2	Variables, operations, control flow – assignments, conditionals, loops, functions: optional arguments, default values, passing functions as arguments.	02 Hrs
3	Statements, Expressions, Strings: String processing. Exception handling, Basic input/output, handling files.	02 Hrs
4	Class and Object, Data Structure: List, Tuple and Sequences, Set, Dictionaries.	04 Hrs
5	Using Database and Structured Query Languages (SQL): SQLite manager, Spidering Twitter using a Database, Programming with multiple tables, JOIN to retrieve data.	04 Hrs

#### Text/Reference Books:

1. Michael Urban and Joel Murach, Murach's Python Programming, Murach's Publication, 2016
2. Charles Severance, Python for Informatics: Exploring Information, University of Michigan, Version 2.7.0, 2014.

3. Dr. R. Nageswara Rao, Core Python Programming, Dreamtech Press, 1st Edition, 2016.
4. Mark Lutz, Learning Python, O'Reilly Media, 5th Edition, 2013.
5. Mark Pilgrim, Dive into Python 3, A press Publication, 2nd Edition, 2009.
6. Allen B. Downey, Think Python, O'Reilly Media, 2nd Edition, 2012.
7. Jon Kleinberg and Eva Tardos, Algorithm Design, Pearson Education, 1st Edition, 2006.

Teaching Scheme		Semester III Life of Chhatrapati Shivaji Maharaj	Examination Scheme	
TH	1	<b>CO1:</b> Analyse Shivaji Maharaj's military strategies, including guerrilla warfare, fortress defence, naval power, and intelligence networks, in historical and tactical contexts.	CA	50
PR	-		MSE	-
CR	1	<b>CO2:</b> Evaluate Shivaji Maharaj's leadership, management practices, and innovations in logistics, fortifications, and military technology.  <b>CO3:</b> Interpret Shivaji Maharaj's views on women's rights, religious tolerance, democracy, and nationalism, and relate them to contemporary socio-political values.	ESE	-

### COURSE CONTENT

Unit No.	Topic	Hours
1	Shivaji Maharaj as a Great Conqueror, Master Strategist and innovator in Military Tactics Guerrilla Warfare (Ganimi Kava), Fortress Strategy, Avoidance of Direct Confrontation, Diplomacy and Alliances, Naval Power.	05 Hrs
2	Shivaji Maharaj's Management and leadership strategies, Architecture and metallurgy of Raigad Fort, Use of Light Cavalry, Intelligence Network, Asymmetric Warfare, Logistics and Supply Chains, Fortifications and Military Architecture	05 Hrs
3	Shivaji Maharaj's views about Women's rights, their dignity and religious views. His views on Democracy & Nationalism	05 Hrs

Teaching Scheme			Semester III		Examination Scheme	
			Data Structure and Python Programming Laboratory			
TH	1	<b><u>List of Experiments (Data Structures):</u></b>			CA	60
PR	4	1. Write a program to implement a stack using arrays. 2. Write a program to implement a circular queue using arrays.			MSE	—
CR	2	3. Write programs to implement the following data structures: (a) Single linked list, (b) Double linked list, (c) Circular linked list 4. Write a program to implement a stack using a linked list such that the push and pop operations of the stack still take O (1) time. 5. Write a program to create a binary search tree (BST) by considering the keys in given order and perform the following operations on it. (a) Minimum key (b), Maximum key, (c) Search for a given key, (d) Find predecessor of a node, (e) Find successor of a node, (f) Delete a node with given key. 6. Write a program to implement hashing with (a) Separate Chaining and (b) Open addressing methods. 7. Implement the following sorting algorithms: (a) Insertion sort, (b) Merge sort, (c) Quick sort, (d) Heap sort.		ESE	40	

### **List of Experiments (Python Programming):**

1. Program to calculate the area of triangle, rectangle, circle.
2. Program to find the union of two lists.
3. Program to find the intersection of two lists.
4. Program to remove the  $—i$ th occurrence of the given word in a list where words repeat.
5. Program to count the occurrences of each word in a given string sentence.
6. Program to check if a substring is present in a given string.
7. Program to map two lists into a dictionary.
8. Program to count the frequency of words appearing in a string using a dictionary.
9. Program to create a dictionary with key as first character and value as words starting with that character.
10. Program to find the length of a list using recursion.
11. Write a Program to compute the diameter, circumference, and volume of a sphere using class.
12. Program to read a file and capitalize the first letter of every word in the file.

Teaching Scheme		Semester III Universal Human Values - II	Examination Scheme	
TH	3	CO1: Explain the concept of value education, self-exploration, and the relationship between happiness, prosperity, and basic human aspirations.	CA	20
PR	-	CO2: Distinguish between the needs of the self and the body, and apply methods to achieve harmony within the individual and between the self and the body.	MSE	20
CR	3	CO3: Demonstrate understanding of harmony in the family and society by applying foundational values such as trust and respect in human relationships.	ESE	60
		CO4: Analyse the interconnectedness and mutual fulfilment among the four orders of nature and relate it to sustainable living and coexistence.		
		CO5: Apply a holistic understanding of human values to professional ethics, decision-making, and strategies for value-based life and profession.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction to Value Education:</b> Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity, the Basic Human Aspirations, Right Understanding, Relationship and Physical Facility, Happiness and Prosperity, Current Scenario, Method to Fulfill the Basic Human Aspirations.	05 Hrs
2	<b>Harmony in the Human Being:</b> Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to Ensure self-regulation and Health.	05 Hrs
3	<b>Harmony in the Family and Society:</b> Harmony in the Family, the Basic Unit of Human Interaction, Values in Human-to-Human Relationship, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Understanding Harmony in the Society, Vision for the Universal Human Order	04 Hrs
4	<b>Harmony in the Nature (Existence):</b> Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence.	05 Hrs
5	Implications of the Holistic Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics- Holistic	05 Hrs

Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession

**Text Books:**

1. A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1.

**Reference Books:**

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

Teaching Scheme		Semester III Artificial Intelligence Laboratory	Examination Scheme	
TH	-	<b><u>List of Experiments:</u></b>	CA	60
PR	2	<ol style="list-style-type: none"> <li>1. Study of Lisp/ PROLOG.</li> <li>2. Existing AI Application (e.g. Recommendation system, Carpooling, OTT channels etc.)</li> <li>3. Solve any problem using depth first search.</li> <li>4. Solve any problem using breadth first search.</li> <li>5. Solve an 8-puzzle problem using the best first search.</li> <li>6. Write a program to solve Tic-Tac-Toe using Min-Max search.</li> <li>7. Solve traveling salesman problems.</li> <li>8. Write a program for Alpha–Beta Pruning.</li> <li>9. Write a program to solve 8 queens problems.</li> <li>10. Write a program to solve map coloring problems using CSP.</li> </ol>	MSE	-
CR	1		ESE	40

Teaching Scheme		Semester III Seminar	Examination Scheme	
TH	-	<b>Guidelines:</b>	CA	60
PR	2	<ol style="list-style-type: none"> <li>1. Choose a topic related to your course, recent technological advancement, or emerging research area.</li> <li>2. Select a topic that genuinely interests you so that you can invest time and effort in understanding and presenting it.</li> <li>3. Avoid selecting overly common or outdated topics. Instead, try to find a niche or unexplored aspect of a broader subject.</li> <li>4. Ensure availability of sufficient resources such as research papers, technical documentation, books, and online references.</li> <li>5. The selected topic must be approved by the seminar guide or course coordinator before proceeding further.</li> <li>6. Seminar Report Writing in LaTeX</li> <li>7. Presentation Guidelines: <ul style="list-style-type: none"> <li>• Use 12–15 slides for a 10–15 minute presentation.</li> <li>• Maintain clarity and visual appeal: minimal text, use diagrams and bullet points.</li> <li>• Be prepared for a brief Q&amp;A session after your presentation.</li> </ul> </li> </ol>	MSE	—
CR	1		ESE	40

# **Semester - IV**

Teaching Scheme		Semester IV Introduction to Operating Systems	Examination Scheme	
TH	3	CO1: Explain the structure, components, and types of operating systems, including process, memory, file, and I/O management.	CA	20
PR	-	CO2: Apply CPU scheduling algorithms and multithreading models to improve process performance and system throughput.	MSE	20
CR	3	CO3: Implement process synchronization techniques, and analyze deadlock conditions with appropriate prevention, avoidance, and recovery strategies.  CO4: Evaluate memory management schemes, including paging, segmentation, and virtual memory, using various page replacement algorithms.  CO5: Analyze file system organization, storage allocation methods, and disk scheduling techniques for efficiency and reliability	ESE	60

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction and Operating System Structures:</b> Definition, Types of Operating system, Real-Time Operating Systems, System Components: System Services, Systems Calls, System Programs, System Structure, Virtual Machines, System Design and Implementation, System Generations.	06 Hrs
2	<b>Processes and CPU Scheduling:</b> Process Concept, Process Scheduling, Operation on process, Inter-process Communication, Cooperating processes, Threads, Multithreading model, Scheduling criteria, Scheduling Algorithms, Thread Scheduling, Multiple-Processor Scheduling, Scheduling Algorithms evaluation.	06 Hrs
3	<b>Process Synchronization:</b> The critical-section problem, Critical regions, Peterson's Solution, Synchronization Hardware, Semaphores, Classical Problems of synchronization, and Monitors Deadlocks: Systems Model, Deadlock characterization, Methods for handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock, Combined approach to deadlock Handling.	06 Hrs
4	<b>Memory Management:</b> Basic concept, Logical and Physical address map, Memory allocation: Continuous Memory Allocation, Fixed and variable partition, Internal and external fragmentation and compaction, Paging: Principle of operation, Page allocation – Hardware support for paging, Protection and sharing, Disadvantages of paging; Segmentation. Virtual Memory: Basics of Virtual Memory – Hardware and control structures – Locality of reference, Page fault, Working Set, Dirty page / Dirty bit – Demand paging, Page Replacement	10 Hrs

algorithms: Optimal, First in First Out (FIFO), Second Chance (SC), Not recently used (NRU) and Least Recently used (LRU).

5 **File Management:** File Concept, Access methods, File types, File operation, Directory and disk structure, File System Structure, File System Implementation, Allocation methods (contiguous, linked, indexed), Free-space management (bit vector, linked list, grouping), directory implementation (linear list, hash table), efficiency and performance. Mass-Storage Structure: Disk Structure, Disk attachment, Disk scheduling, Disk management, Swap Space Management. 08 Hrs

**Text/Reference Books:**

1. Abraham Silberschatz, Peter B. Galvin and Greg Gagne, Operating System Concepts, Wiley Publication, 8th Edition, 2008.
2. Andrew S. Tanenbaum, Modern Operating System, PHI Publication, 4th Edition, 2015.
3. D. M. Dhamdhere, Systems Programming and Operating Systems, McGraw-Hill, 2nd Edition, 1996.
4. Garry Nutt, Operating Systems Concepts, Pearson Publication, 3rd Edition, 2003.
5. Harvey M. Deitel, An Introduction to Operating Systems, Addison Wesley Publication, 2nd Edition, 1990.
6. Thomas W. Doeppner, Operating System in Depth: Design and Programming, Wiley Publication, 2011.

Teaching Scheme		Semester IV Data Analytics	Examination Scheme	
TH	3	CO1: Apply statistical concepts and methods for data collection, preparation, cleaning, and exploratory data analysis, addressing bias and errors.	CA	20
PR	-		MSE	20
CR	3	<p>CO2: Compute and interpret descriptive statistics, measures of central tendency, spread, and distribution shape to summarize datasets.</p> <p>CO3: Perform data transformation and standardization techniques to prepare data for statistical modeling and hypothesis testing.</p> <p>CO4: Conduct classical statistical tests, including Z-tests, t-tests, ANOVA, and non-parametric tests, to analyze and compare datasets.</p> <p>CO5: Interpret the results of statistical analyses, assess significance, and evaluate model robustness and validity for data-driven decision-making.</p>	ESE	60

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Statistical Data and Concepts:</b> The statistical Methods, Misuse, Misinterpretation, and bias, Sampling and sampling size, Data preparation and cleaning, Missing data and data errors, Exploratory Data Analysis, Statistical error, Statistical Modeling, Computational Statistics, Inference, Bias, Cofounding, Hypothesis testing, Types of error, Statistical significance, Confidence Interval, Power and robustness, Degrees of freedom, Non parametric analysis.	07 Hrs
2	<b>Descriptive Statistics:</b> Counts and specific values, Measure of central tendency, Measure of spread, Measure of distribution shape, Statistical indices, Moments, Key functions, Measures of complexity and model selection.	05Hrs
3	<b>Data Transformation and Standardization:</b> Box-Cox and power transforms, Freeman-Tukey (square root and arcsine) transforms, Log and Exponential transforms, Logit transforms, Normal transform.	05 Hrs
4	<b>Classical Tests and Contingency Tables:</b> Goodness of fit tests: Anderson-Darling, Chi-square test, Kolmogorov-Smirnov, Ryan-Joiner, Shapiro-Wilk, Jarque-Bera, Lilliefors.	07 Hrs
	<b>Z-test:</b> Test of single mean, standard deviation known, Test of the difference between two means, standard deviation known, test for proportions.	

**T-tests:** Test of single mean, standard deviation not known, Test of the difference between two means, standard deviation not known, Test of regression coefficients

5 **Analysis of Variance and Covariance** 07 Hrs

**Variance test:** Chi square test of single variable, F-test of two variables, test of homogeneity; Wilcoxon rank-sum/Mann-Whitney U test; Sign test.

**Contingency Tables:** Chi-square contingency table test, G contingency table test, Fisher's exact test, Measures of association, McNemar's test.

**ANOVA:** Single factor or one way ANOVA, Two factor or two-way and higher-way ANOVA, MANOVA, ANCOVA; Non Parametric ANOVA: Kruskal Wallis ANOVA, Friedam ANOVA test, Mood's median.

**Text/Reference Books:**

1. Dr. Michael J de Smith, Statistical Analysis Handbook: A Comprehensive Guide to Statistical Concepts, Methods and Tools, The Winchelsea Press, Drumlin Security Ltd, Edinburgh, 2018 edition. <https://www.statsref.com/HTML/index.html>
2. Douglas C. Montgomery, George C. Runger, Applied Statistics and Probability for Engineers, Sixth Edition, Wiley, 2013.
3. Dr.J.Ravichandran, Probability And Statistics For Engineers, First Edition, Wiley, 2010.
4. Jure Leskovek, Anand Rajaraman and Jeffrey Ullman. Mining of Massive Datasets. V2.1, Cambridge University Press. 2014. (free online)
5. Kevin P. Murphy. Machine Learning: A Probabilistic Perspective. ISBN 0262018020, 2013.
6. Foster Provost and Tom Fawcett. Data Science for Business: What You Need to Know about Data Mining and Data-analytic Thinking. ISBN 1449361323. 2013.
7. Cathy O'Neil and Rachel Schutt. Doing Data Science, Straight Talk From The Frontline, O'Reilly. 2014.

Teaching Scheme			Semester IV		Examination Scheme			
			Probability and Statistics					
TH	3	<b>Course Objectives:</b>			CA	20		
PR	-	1. To explain basic concepts in statistics and probability. 2. To describe various probabilistic distributions.			MSE	20		
CR	3	3. To apply regression and correlation techniques.			ESE	60		

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Probability Theory</b> Definition of probability: classical, empirical, and axiomatic approach of probability, Addition theorem of probability, Multiplication theorem of probability, Bayes' theorem of inverse probability, Properties of probabilities with proofs, Examples.	10 Hrs
2	<b>Random Variable and Mathematical Expectation:</b> Random variables, Probability distributions, Probability mass function, Probability density function, Mathematical expectation, Join and marginal probability distributions, Properties of expectation and variance with proofs.	06 Hrs
3	<b>Theoretical Probability Distributions:</b> Binomial distribution, Poisson distribution, Normal distribution, Fitting of binomial distributions, Properties of binomial, Poisson, and normal distributions, Relation between binomial and normal distributions, Relation between Poisson and normal distributions, Importance of normal distribution, Examples.	10 Hrs
4	<b>Correlation:</b> Introduction, Types of correlation, Correlation and causation, Methods of studying correlation, Karl Pearson's correlation coefficient, Spearman's rank correlation, Coefficient, Properties of Karl Pearson's correlation coefficient and Spearman's rank correlation coefficient, Probable errors.	06 Hrs
5	<b>Linear Regression Analysis:</b> Introduction, Linear and non-linear regression, Lines of regression, Derivation of regression lines of y on x and x on y, Angle between the regression lines, Coefficients of regression, Theorems on regression coefficient, Properties of regression coefficient.	06 Hrs

#### Text Books:

1. S. C. Gupta, Fundamentals of Statistics, Himalaya Publishing House, 7<sup>th</sup> Revised and Enlarged Edition, 2016.
2. G. V. Kumbhojkar; Probability and Random Processes, C. Jamnadas and Co., 14<sup>th</sup> Edition, 2010.
3. Erwin Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup> Edition, John Wiley & Sons, 2006.

4. Veerarajan T., Engineering Mathematics, Tata McGraw-Hill, New Delhi, 2010.
5. G. Haribaskaran; Probability, Queuing Theory and Reliability Engineering, Laxmi Publications, 2<sup>nd</sup> Edition, 2009.
6. Murray Spiegel, John Schiller, R. ALU Srinivasan, Probability And Statistics, Schaum's Outlines, 4<sup>th</sup> Edition, 2013.

Teaching Scheme		Semester IV Database Management	Examination Scheme	
TH	2	CO1: Explain database concepts, architectures, and applications, and describe data storage, querying, and transaction management.	CA	20
PR	-	CO2: Design database schemas using the Entity-Relationship model, apply constraints and keys, and convert ER diagrams into relational tables.	MSE	20
CR	2	CO3: Apply relational algebra operations to query and manipulate data in relational databases.	ESE	60
		CO4: Use SQL to create, modify, query, and manage databases, including joins, views, transactions, and integrity constraints.		
		CO5: Evaluate and improve database designs using normalization techniques up to BCNF and Fourth Normal Form.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction:</b> Database System Applications, Purpose of Database Systems, View of Data, Database Languages, Relational Databases, Database Design, Data Storage and Querying, Transaction Management, Database Architecture	05 Hrs
2	<b>Data Modeling using the Entity Relationship Model:</b> ER model concepts, notation for ER diagram, Constraints, keys, E-R Diagrams, Mapping Cardinality, Concepts of Super Key, candidate key, primary key, weak entity sets, Codd's rules, Extended ER model, Generalization, Aggregation, Reduction of an ER diagrams to tables.	05 Hrs
3	<b>Relational Data Model, Relational Algebra:</b> Structure of Relational Databases, Database Schema, Keys Relational algebra: Fundamental Operations, Additional Relational Algebra Operations, Extended Relational Algebra Operations.	06 Hrs
4	<b>Introduction to SQL:</b> Overview of SQL, SQL Data Definition, Basic Structure of SQL Queries, Additional Basic Operators, Set Operations, Null Values, Aggregate Functions, Nested Sub queries, Modification of the Database. Intermediate SQL: Join Expressions, Views, Transactions, Integrity Constraints, SQL Data Types and Schema, Authorization. Advanced SQL: Assessing SQL from Programming Language, JDBC, ODBC, Embedded SQL, Functions and Procedures, Triggers.	08 Hrs
5	<b>Normalization:</b> Features of good relational designs, Functional dependencies, Normal forms, First, Second, Third normal forms, BCNF, Functional	05 Hrs

Dependency Theory, Multivalued Dependencies, Fourth Normal Form, Database Design Process.

**Text Books:**

1. Henry Korth, Abraham Silberschatz & S. Sudarshan, Database System Concepts, McGraw-Hill Publication, 6<sup>th</sup> Edition, 2011.

**Reference Books:**

1. Raghu Ramakrishnan, Johannes Gehrke, Database Management Systems, McGraw-Hill Publication, 3<sup>rd</sup> Edition, 2003.
2. Joel Murach, Murach's Oracle SQL and PL/SQL for Developers, Mike Murach & Associates, 2<sup>nd</sup> Edition, 2014.
3. Wiederhold, Database Design, McGraw-Hill Publication, 2<sup>nd</sup> Edition, 1983.
4. Navathe, Fundamentals of Database System, Addison-Wesley Publication, 6<sup>th</sup> Edition, 2012.
5. Mark L. Gillenson, Fundamentals of Database Management System, Wiley Publication, 2<sup>nd</sup> Edition, 2011.
6. Serge Abiteboul, Richard Hull, Victor Vianu, Foundations of Databases, Reprint by Addison-Wesley.

Teaching Scheme		Semester IV Constitution of India	Examination Scheme	
TH	2	<b>Course Objectives:</b>	CA	60
PR	-	CO1: Explain the historical background, sources, features, and key provisions of the Indian Constitution, including citizenship, fundamental rights, duties, and directive principles.	MSE	-
CR	AU	CO2: Describe the structure, roles, and functions of the Union and State governments, and analyze the relationship between the Centre and States.	ESE	40
		CO3: Interpret the organization and functioning of local self-government institutions and evaluate their role in strengthening grassroots democracy.		
		CO4: Analyze the functions of the Election Commission and other constitutional bodies related to the welfare of marginalized communities and women.		

### COURSE CONTENT

Unit No.	Topic	Hours
1	<b>Introduction:</b> Constitution' meaning of the term, Indian Constitution: Sources and constitutional history, Features: Citizenship, Preamble, Fundamental Rights and Duties, Directive, Principles of State Policy.	05 Hrs
2	<b>Union Government and its Administration:</b> Structure of the Indian Union: Federalism, Centre- State, relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha.	05 Hrs
3	<b>State Government and its Administration</b> Governor: Role and Position, CM and Council of Ministers, State Secretariat: Organisation, Structure and Functions.	04 Hrs
4	<b>Local Administration:</b> District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation, Pachayati Raj: Introduction, PRI: Zila Pachayat, Elected officials and their roles, CEO Zila Pachayat: Position and role, Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.	05 Hrs
5	<b>Election Commission:</b> Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners, State Election Commission: Role and Functioning, Institute and Bodies for the welfare of SC/ST/OBC and women.	05 Hrs

**Text/Reference Books:**

1. Sastry, T. S. N., (2005). India and Human Rights: Reflections, Concept Publishing Company India (P Ltd.).
2. Nirmal, C.J., (1999). Human Rights in India: Historical, Social and Political Perspectives (Law in India), Oxford India.

Teaching Scheme			Semester IV		Examination Scheme	
			Life of Bharat Ratna Dr. Babasaheb Ambedkar			
TH	1	<b>Course Objectives:</b>			CA	50
PR	-	CO1: Analyze the socio-political context of Dr. Ambedkar's era and his role in the Indian freedom struggle and social reform movements.			MSE	-
CR	1	CO2: Evaluate Dr. Ambedkar's contributions to the framing of the Indian Constitution and his vision for social justice and empowerment.			ESE	-
		CO3: Interpret Dr. Ambedkar's views on Marxism, class struggle, and caste, and assess their relevance to contemporary Indian society and economic policy.				

### COURSE CONTENT

Unit No.	Topic	Hours
1	Introduction to the socio-political context of Ambedkar's era, British Colonialism, Indian National Movement, Caste Hierarchy, Untouchability, Social Reform Movements, Role in the Indian freedom struggle.	05 Hrs
2	Contributions to the Constitution of India, Vision for social justice and empowerment.	05 Hrs
3	Dr. Ambedkar and Marxism: An Exploration of His Thoughts on Marxism, Common ground with Marxism, Focus on class struggle, Caste vs. Caste, Primacy of Caste in Indian Society, Economic ideas and policies	05 Hrs

Teaching Scheme		Semester V Introduction to Operating System Laboratory	Examination Scheme	
TH	-		CA	40
PR	2	<b>List of Experiments:</b>	MSE	-
CR	1	<ol style="list-style-type: none"> <li>1. Hands on Unix Commands</li> <li>2. Shell programming for file handling.</li> <li>3. Shell Script programming using the commands grep, awk, and sed.</li> <li>4. Implementation of various CPU scheduling algorithms (FCFS, SJF, Priority).</li> <li>5. Implementation of various page replacement algorithms (FIFO, Optimal, LRU).</li> <li>6. Concurrent programming; use of threads and processes, system calls (fork and v-fork).</li> <li>7. Study pthreads and implement the following: Write a program which shows the performance.</li> <li>8. Improvement in using threads as compared with process.(Examples like Matrix Multiplication.</li> <li>9. Hyper Quick Sort, Merge sort, Traveling Sales Person problem).</li> <li>10. Implementation of Synchronization primitives – Semaphore, Locks and Conditional Variables.</li> <li>11. Implementation of Producer-Consumer problem, Bankers algorithm.</li> <li>12. Implementation of various memory allocation algorithms, (First fit, Best fit and Worst fit), Disk.</li> <li>13. Scheduling algorithms (FCFS, SCAN, SSTF, C-SCAN).</li> <li>14. Kernel reconfiguration, device drivers and systems administration of different operating systems.</li> <li>15. Writing utilities and OS performance tuning.</li> </ol>	ESE	60

16.

Teaching Scheme		Semester IV Modern Indian Languages (A) Marathi	Examination Scheme	
TH	2	Course Objectives:	CA	20
PR	-		MSE	20
CR	2		ESE	60

**COURSE CONTENT**

Unit No.	Topic	Hours
1	मराठीचा उगम आणि विकास: मराठीचा उगम आणि विकास, मराठी भाषेवर संत परंपरेचा प्रभाव- जानेश्वर, तकाराम, नामदेव आणि एकनाथ याच्या रचनांचा अभ्यास, मराठीत बखरी लेखन व इतिहास दर्शन, आधुनिक मराठी आणि सुधारणा चळवळी-टिळक, फुले, आणि आगरकर यांचे योगदान.	02 Hrs
2	स्वातंत्र्यानंतरची मराठी भाषा: महाराष्ट्र राज्य निर्मिती व मराठीचा अधिकृत दर्जा, डिजिटल यगातील मराठी भाषा : ब्लॉग, सोशल मीडिया आणि ई-साहित्य, मराठी भाषा संरक्षणासाठी उपाययोजना, शिक्षण व्यवस्थेतील मराठीचा वापर, जागतिक स्तरावर मराठी भाषेचा प्रभाव.	02 Hrs
3	मराठी लेखनाचे नियम आवण व्याकरण: संधि, वाक्यप्रकार (विधानार्थी वाक्य, प्रश्नार्थी वाक्य, आज्ञार्थी वाक्य इ.), विरामचिन्हे आणि त्यांचे उपयोग, शुद्धलेखन, समानार्थी शब्द (पर्यायवाची शब्द), विरुद्धार्थी शब्द.	02 Hrs
4	लेखन कौशल्य: लेखन कौशल्याचा परिचय, लेखन कौशल्याचे महत्त्व आणि आवश्यकता ▪ पत्रलेखन ▪ निबंध लेखन ▪ वृत्तलेखन (वृत्तपत्रीय लेखन) ▪ इतिवृत्त लेखन ▪ सारांश लेखन	02 Hrs
5	भाषांतर (मराठीतून इंग्रजी आणि इंग्रजीतून मराठी): भाषांतराचा मूलभूत परिचय- भाषांतराची व्याख्या आणि स्वरूप, महत्वे आणि उपयोग, भाषांतराचे प्रकार इ. ▪ पारिभातषक शब्दावली, मराठीतून इंग्रजी आणि इंग्रजीतून मराठी भाषांतर.	02 Hrs

**Text / Reference Books:**

- प्रशासनिक लेखन, भाषा संचालनालय, महाराष्ट्र शासन, मुंबई १९६६
- सुगम मराठी व्याकरण व लेखन - मो.रा. वाळंबे
- "अनुवाद तसद्धांत आणि प्रयोग" - डॉ. भालचंद्र नेमाडे (लोकवाङ्मय गृह प्रकाशन)
- मराठी भाषा आणि साहित्याचा इतिहास - वि.का. राजवाडे प्रकाशक : राजवाडे संशोधन मंडळ, धुळे
- भाषांतर : सिद्धांत आणि प्रयोग - डॉ. अशोक केळकर प्रकाशक : लोकवाङ्मय गृह, मुंबई

Teaching Scheme		Semester IV Modern Indian Languages (B) Hindi	Examination Scheme	
TH	2	<b>Course Objectives:</b>	CA	20
PR	-		MSE	20
CR	2		ESE	60

**COURSE CONTENT**

Unit No.	Topic	Hours
1	हिंदी भाषा का उद्भव और स्रोत: ▪ हिंदी भाषा की उत्पत्ति और स्वरूप ▪ संस्कृत, प्राकृत और अपभ्रंश से हिंदी का विकास ▪ हिंदी की प्रमुख बोलियाँ (ब्रज, अवधी, खड़ी बोली, भोजपुरी, राजस्थानी आदी) ▪ हिंदी पर फारसी, अरबी और अंग्रेजी भाषा का प्रभाव.	02 Hrs
2	स्वातंत्र्योत्तर काल में हिंदी भाषा ▪ प्रशासन, शिक्षा और संचार माध्यमों में हिंदी की भूमिका ▪ राजभाषा के रूप में हिंदी – संवैधानिक स्थिति और व्यावहारिक उपयोग ▪ हिंदी का वैश्विक विस्तार और डिजिटल माध्यमों में हिंदी की उपस्थिति ▪ प्रशासन और संचार माध्यमों में हिंदी	02 Hrs
3	हिंदी भाषा लेखन के नियम और व्याकरण ▪ वणिमाला ▪ शब्द-भेद ▪ संधि ▪ वाक्य रचना ▪ वर्तनी ▪ उपसर्ग, प्रत्यय और शब्द निर्माण की प्रक्रिया ▪ विराम चिन्हों का प्रयोग ▪ पर्यायवाची शब्द ▪ विलोम शब्द.	02 Hrs
4	लेखन कौशल ▪ पत्र लेखन ▪ प्रतिवेदन (रिपोर्ट) लेखन ▪ विज्ञप्ति, नोटिस और परिपत्र लेखन निबंध लेखन ▪ सार लेखन.	02 Hrs
5	अनुवाद (अंग्रेजी से हिंदी और हिंदी से अंग्रेजी) अनुवाद : सिद्धांत और परंपरा, अनुवाद : क्षेत्र, प्रकार, पारिभाषीक शब्दावली, अंग्रेजी से हिंदी और हिंदी से अंग्रेजी अनुवाद	02 Hrs

**Text / Reference Books:**

1. "हिंदी भाषा का उद्भव और विकास" – डॉ. हरीशचंद्र वर्मा (लोकभारती प्रकाशन)
2. "हिंदी भाषा का इतिहास" – डॉ. रामविलास शर्मा (राजकमल प्रकाशन)
3. "भारत में राजभाषा हिंदी" – डॉ. विश्वनाथ प्रसाद (भारतीय राजभाषा पररषद)
4. "हिंदी व्याकरण और रचना" – डॉ. हरीशचंद्र वर्मा (लोकभारती प्रकाशन)
5. "हिंदी लेखन कौशल" – डॉ. रमेश गुप्ता (सातहत्य भवन)
6. "अनुवाद विज्ञान और सिद्धांत" – डॉ. ओमप्रकाश (राजकमल प्रकाशन)

Teaching Scheme		Semester IV Modern Indian Languages (C) Sanskrit	Examination Scheme	
TH	2	<b>Course Objectives:</b>	CA	20
PR	-		MSE	20
CR	2		ESE	60

**COURSE CONTENT**

Unit No.	Topic	Hours
1	<b>Introduction to Sanskrit:</b> Importance and history of Sanskrit, Sanskrit alphabets (Varnamala), Swaras (Vowels), Vyanjanas (Consonants), Pronunciation and script (Devanagari).	02 Hrs
2	<b>Basic Grammar:</b> Nouns, pronouns, Grammatical numbers, Grammatical genders, Grammatical person, Verbs, Tenses, Sandhi (Combination of letters), Karaka (Case system) – Nominative, Accusative, Instrumental, etc., Vibhakti (Declensions of nouns and pronouns), Linga (Gender: Masculine, Feminine, Neuter), Vakya Rachana (Sentence construction).	02 Hrs
3	<b>Simple Vocabulary and Sentence Formation:</b> Basic words and their meanings (nature, family, animals, objects, etc.), Greetings and basic conversational phrases, Formation of simple sentences	02 Hrs
4	<b>Selected Sanskrit Shlokas and Subhashitas:</b> Recitation and meaning of simple verses from Bhagavad Gita, Hitopadesha, or Panchatantra, Common proverbs (Subhashitas)	02 Hrs
5	<b>Reading and Writing Practice:</b> Reading simple Sanskrit texts, Writing small paragraphs in Sanskrit	02 Hrs

Teaching Scheme		Semester IV Full Stack Development	Examination Scheme	
TH	1	CO1: Apply Bootstrap components, grid systems, and themes to design responsive and mobile-first web interfaces.	CA	60
PR	2	CO2: Use JavaScript for DOM manipulation, event handling, string processing, and form validation to enhance user interaction.	MSE	-
CR	2	CO3: Implement interactive features using jQuery for effects, traversal, and AJAX-based asynchronous operations.  CO4: Develop server-side applications using PHP and MySQL for dynamic content generation, form handling, and database management.  CO5: Build and deploy complete full-stack applications using the Laravel MVC framework, integrating front-end, back-end, and database functionalities.	ESE	40

### COURSE CONTENT

Unit No.	Topic	Hours
1	Bootstrap: Introduction to Bootstrap, Bootstrap Basics, Bootstrap Grids, Bootstrap Themes, Bootstrap CSS, Bootstrap JS.	02 Hrs
2	Javascripts: Introduction to JavaScript, JavaScript Language Basics, JavaScript Events, JavaScript Strings, JavaScript Type Conversion, JavaScript RegExp, JavaScript Error, JavaScript Hoisting,	02 Hrs
3	jQuery: jQuery Events, jQuery Effects, jQuery HTML, jQuery Traversing, jQuery AJAX & Misc.	02 Hrs
4	PHP & Mysql: Embedding PHP in HTML, Adding Dynamic Content, Accessing Form Variables, Storing and retrieving data, Using Arrays perform different operations, String Manipulation and Regular Expressions.	02 Hrs
5	MVC with Laravel: Laravel Installation, Working with Forms, Working with Controller, Laravel Blade Template with Bootstrap, Responses with Html, Laravel Migration, Laravel Requests, Models; Laravel Eloquent ORM, Build a Complete App in Laravel.	02 Hrs

#### Text / Reference Books:

1. Learning PHP, MySQL, JavaScript, CSS & HTML5: A Step-by-Step Guide to Creating Dynamic Websites by Robin Nixon.
2. Full-Stack JavaScript Development by Eric Bush.
3. Web Design with HTML, CSS, JavaScript, and JQuery Set Book by Jon Duckett Professional JavaScript for Web Developers Book by Nicholas C. Zakas.
4. "Laravel: Up and Running" by Matt Stauffer.

5. Title: Head First jQuery by Ryan Benedetti, Ronan Cranley, September 2011, O'Reilly Media, Inc.

### **Lab Assignments:**

1. Create a responsive webpage using Bootstrap classes for typography, buttons, alerts, and tables. Apply proper layout and spacing.
2. Design a multi-column layout using Bootstrap's grid system. Include responsive breakpoints for mobile, tablet, and desktop views.
3. Develop a login/registration page using Bootstrap form controls and implement form validation using Bootstrap's built-in utilities and JavaScript.
4. Write a script to perform simple DOM manipulations like hiding/showing content, changing text, and style on button click using JavaScript events.
5. Create a form where input strings are validated, formatted, and manipulated using string methods and type conversion.
6. Demonstrate function and variable hoisting using examples. Show the difference between `var`, `let`, and `const` with scope illustrations.
7. Create a dynamic webpage that responds to user actions like clicks, hover, and form input using jQuery event listeners and animation effects.
8. Develop a web page that fetches data asynchronously using jQuery AJAX (e.g., weather API or random user data API). Display results dynamically.
9. Write PHP scripts that perform sorting, searching, and merging operations on arrays. Validate input using regular expressions and manipulate strings (e.g., format names or extract domains from emails).
10. Develop a complete Laravel-based CRUD application (e.g., blog, task manager, or product inventory) using routes, controllers, models, migrations, and Blade templates. Include user-friendly error messages and Bootstrap styling.

Teaching Scheme		Semester IV Database Management Systems Laboratory	Examination Scheme	
TH	-	<b><u>List of Experiments:</u></b>	CA	40
PR	2	1. Defining a schema for applications. 2. Creating tables, Renaming tables, Data constraints (Primary key, Foreign key, Not Null), Data insertion into a table. 3. Grouping data, aggregate functions, Oracle functions (mathematical, character functions). 4. Sub-queries, Set operations, Joins. 5. Creation of databases, writing SQL and PL/SQL queries to retrieve information from the databases. 6. Assignment on Triggers & Cursors. 7. Normal Forms: First, Second, Third, and Boyce-Codd Normal Forms. 8. Assignment in Design and Implementation of Database systems or packages for applications such as office automation, hotel management, and hospital management. 9. Deployment of Forms, Reports Normalization, and Query Processing Algorithms in the above application project. 10. Large objects – CLOB, NCLOB, BLOB, and BFILE.	MSE	-
CR	1		ESE	60

11.