



An Education Empowered by Industry...

**FABTECH TECHNICAL CAMPUS**

**COLLEGE OF ENGINEERING & RESEARCH**

( Approved by AICTE, New Delhi; DTE., (M.S.), Mumbai &

Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Dist.- Raigad )

**NAAC Accredited 'B' Grade ISO 9001 : 2015 Certified Institute**

Pandharpur Road, Gat No. 565/1, Sangola, Taluka :- Sangola, District :- Solapur - 413307 P.O.Box No.04

**Contact No. 8408888657 Website : [www.fabtecheducation.com](http://www.fabtecheducation.com) E-mail : [ftc.coer@gmail.com](mailto:ftc.coer@gmail.com)**

## Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year-

Name of Student-

Department-

Class-

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses					
2	The relevance of syllabus of each course to the recent trends and developments					
3	How do you rate the relevance of the units in syllabus significant to the course?					
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments					
5	How do you rate the evaluation scheme designed for each of the course?					
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?					
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?					
8	How do you rate the books listed as reference material are relevant, updated and appropriate?					
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses					
10	The various provisions for extension and co-curricular and extra-curricular activities of the college					

Suggestion-----  
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## Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year-

Name of Teacher-

Department-

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	Course objectives and Outcomes of the course are well defined and clear					
2	The course has good balance between theory and Practical					
3	Suitability of syllabus for both slow and advance learners					
4	Time framework to complete the syllabus during the semester					
5	The course has made me interested in the subject area					
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)					
7	Availability of standard textbooks and reference books for the coverage of the syllabus					
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course					
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					

Suggestion-----  
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# TY MECH FACULTY FEEDBACK-II

## SEM II 2021-22 form

FEEDBACK-II

\* Required

1:Below average    2: Average    3:Good    4:Better    5:Outstanding

FACULTY NAME: Prof . J. P. Gavade

SUBJECT: MP-II

1. 1. Subject knowledge and under standability of Teacher's explanation \*

*Mark only one oval.*

—

1

2

3

4

5

—

2. 2. Confidence level in teaching \*

Mark only one oval.

1

2

3

4

5

3. 3. Presentation skills (Blackboard work/ L.C.D.) \*

Mark only one oval.

1

2

3

4

5

4. 4. Adequate coverage of syllabus with uniformity \*

Mark only one oval.

—

1

2

3

4

5

—

5. 5. Ability to explain practical and industrial relevance of the topic\* \*

Mark only one oval.

—

1

2

3

4

5

—

6. 6. Solve conceptual problems to illustrate theory \*

Mark only one oval.

1

2

3

4

5

7. 7. Punctuality and regularity in conducting classes \*

Mark only one oval.

1

2

3

4

5



8. 8. Interaction with Student \*

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

9. 9. Class control \*

Mark only one oval.

- 1
- 2
- 3
- 4
- 5

10. 10. Promptness in assessment of assignment, tests, journals etc. \*

Mark only one oval.

1

2

3

4

5

FACULTY NAME: Prof. S. A. PAWAR

SUBJECT: MD-II

1: Below average   2: Average   3: Good   4: Better   5: Outstanding



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### Alumini Feedback Form

Alumini Name			
Father's Name			
DOB (DD/MM/YY)			
Year of Passing (UG/PG)		Department:	
Permanent Address:			
Email id:		Mobile No:	
Present Organization	Type: <input type="checkbox"/> Self -Employed <input type="checkbox"/> Private <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Other _____		
	Name of Orgnization:		
Designation:		Present Location:	
Field of working : <input type="checkbox"/> Core <input type="checkbox"/> Inter-disciplinary <input type="checkbox"/> IT industry <input type="checkbox"/> Administration <input type="checkbox"/> Other _____			
Progression to Higher Education	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D <input type="checkbox"/> Not Applicable <input type="checkbox"/> Other _____		
	Year of Admission:		Name of Programme:
	Name of Institute:		

(Rating 1:Poor, 2:Average, 3:Good, 4:Very Good, 5:Excellent)

Sr No.	Particular	1	2	3	4	5
1.	Course objective was clear to achieve the learning outcomes(balance of lecture,learning resources , tutorials,practicals)					
2.	Syllabus covered the following parameter: Emphasis on fundamentals, coverage of modern topics and balance between theory and application					
3.	Current syllabus adequately covers the emerging trends in engineering					
4.	Curriculum meets prerequisite and basic knowledge required for the career.					
5.	Expectation about the course were achievable in terms of enhance skills/knowledge based,better career opportunities.					
6.	The prescribed books ,reference materials are relevant updated and appropriate.					
7.	The syllabus inculcation covers the aspects of life skills,transferable skill,cross cutting issues,gender equality,environment and sustainability,human rights and social security					
8.	Usefulness of learning experience in career.					

Sugesstions for Improvements:

\_\_\_\_\_

\_\_\_\_\_

Signature

# TY MECH FACULTY FEEDBACK-II SEM II 2021-22 form

FEEDBACK-II

1:Below average 2: Average 3:Good 4:Better 5:Outstanding

FACULTY NAME: Prof . J. P. Gavade

SUBJECT: MP-II

1. Subject knowledge and under standability of Teacher's explanation \*

1

2

3

4

5

2. Confidence level in teaching \*

1

2

3

4

5

3. Presentation skills (Blackboard work/ L.C.D.) \*

1

2

3

4

5

4. Adequate coverage of syllabus with uniformity \*

1

2

3

4

5

5. Ability to explain practical and industrial relevance of the topic\* \*

1

2

3

4

5

6. Solve conceptual problems to illustrate theory \*

1

2

3

4

5

7. Punctuality and regularity in conducting classes \*

1

2

3

4

5

8. Interaction with Student \*

1

2

3

4

5

9. Class control \*

- 1
- 2
- 3
- 4
- 5

10. Promptness in assessment of assignment, tests, journals etc. \*

- 1
- 2
- 3
- 4
- 5

FACULTY NAME: Prof. S. A. PAWAR

SUBJECT: MD-II

1: Below average 2: Average 3:Good 4:Better 5:Outstanding

1. Subject knowledge and under standability of Teacher's explanation \*

- 1
- 2
- 3
- 4
- 5



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### Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2027 -22 Sem II  
 Name of Student- Kumbhar Yogesh Siddheshwar  
 Department- Mech  
 Class- S.E

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments	✓				
3	How do you rate the relevance of the units in syllabus significant to the course?		✓			
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	✓				
5	How do you rate the evaluation scheme designed for each of the course?	✓				
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?	✓				
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	✓				

Suggestion-----  
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### Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2021 - 22 Sem I

Name of Student- Waghmare Swarup Satyaram

Department- Mech.

Class- SE

Rating	5- Excellent	4- Very Good	3- Good	2- Average	1- Poor
--------	--------------	--------------	---------	------------	---------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓	✓			
2	The relevance of syllabus of each course to the recent trends and developments				✓	
3	How do you rate the relevance of the units in syllabus significant to the course?			✓		
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments				✓	
5	How do you rate the evaluation scheme designed for each of the course?					✓
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?				✓	
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?			✓		
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college			✓		

Suggestion- 50% MCQ



## Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2021 - 22 sem I  
 Name of Student- Burungale Ramesh Subhash  
 Department- mechanical  
 Class- Sy. Botech.

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses					
2	The relevance of syllabus of each course to the recent trends and developments	✓		✓		
3	How do you rate the relevance of the units in syllabus significant to the course?		✓			
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments			✓		
5	How do you rate the evaluation scheme designed for each of the course?				✓	
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?			✓		
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	✓				
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		✓			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses			✓		
10	The various provisions for extension and co-curricular and extra-curricular activities of the college				✓	

Suggestion-----  
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## Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2021-22 Sem I

Name of Student- Byrungale Anil Sanjay

Department- Mech.

Class- SE

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	✓				
2	The relevance of syllabus of each course to the recent trends and developments	✓		✓		
3	How do you rate the relevance of the units in syllabus significant to the course?			✓		
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	✓				
5	How do you rate the evaluation scheme designed for each of the course?		✓			
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?		✓			
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?			✓		
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	✓				
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	✓				
10	The various provisions for extension and co-curricular and extra-curricular activities of the college		✓			

Suggestion- Increases the practice session.





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## Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2021-22 Sem I

Name of Student- Buzale Parvin

Department- Mech.

Class- S.E.

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	The allocation of credits and hours to the courses	5				
2	The relevance of syllabus of each course to the recent trends and developments		L			
3	How do you rate the relevance of the units in syllabus significant to the course?			✓		
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments				L	
5	How do you rate the evaluation scheme designed for each of the course?			L		
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?		L			
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?		L			
8	How do you rate the books listed as reference material are relevant, updated and appropriate?		L			
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses		L			
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	L				

Suggestion- ~~SOM, Tom syllabus reduce~~  
~~take practical compulsory~~



### Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 sem II

Name of Teacher- prof. Patil R.A

Department- mechanical

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	Course objectives and Outcomes of the course are well defined and clear	✓				
2	The course has good balance between theory and Practical	✓				
3	Suitability of syllabus for both slow and advance learners		✓			
4	Time framework to complete the syllabus during the semester		✓			
5	The course has made me interested in the subject area			✓		
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)			✓		
7	Availability of standard textbooks and reference books for the coverage of the syllabus	✓				
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course			✓		
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				

Suggestion- Add industry base subject-



### Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 Sem II  
Name of Teacher- Prof sahebgauya.S.S.  
Department- mechanical

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	Course objectives and Outcomes of the course are well defined and clear	✓				
2	The course has good balance between theory and Practical		✓			
3	Suitability of syllabus for both slow and advance learners			✓		
4	Time framework to complete the syllabus during the semester	✓				
5	The course has made me interested in the subject area		✓			
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)			✓		
7	Availability of standard textbooks and reference books for the coverage of the syllabus		✓			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course		✓			
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		

Suggestion \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





### Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 sem-I  
Name of Teacher- prof. Gravade J.P  
Department- Mechanical

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	Course objectives and Outcomes of the course are well defined and clear	✓				
2	The course has good balance between theory and Practical		✓			
3	Suitability of syllabus for both slow and advance learners			✓		
4	Time framework to complete the syllabus during the semester	✓				
5	The course has made me interested in the subject area	✓				
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)		✓			
7	Availability of standard textbooks and reference books for the coverage of the syllabus		✓			
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	✓				
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course		✓			
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				

Suggestion-----  
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## Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 sem-I

Name of Teacher- A. Prof. Antade. P.S

Department- mechanical

Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-Poor
--------	--------------	--------------	---------	-----------	--------

Sr.No.	Particular	5	4	3	2	1
1	Course objectives and Outcomes of the course are well defined and clear	✓				
2	The course has good balance between theory and Practical		✓			
3	Suitability of syllabus for both slow and advance learners		✓			
4	Time framework to complete the syllabus during the semester		✓			
5	The course has made me interested in the subject area	✓				
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)		✓			
7	Availability of standard textbooks and reference books for the coverage of the syllabus	✓				
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course		✓			
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			

Suggestion- Add java programming.