An Education Empowered by Industry...



FABTECH TECHNICAL CAMPUS

COLLEGE OF ENGINEERING & RESEARCH

(Approved by AICTE, New Delhi; DTE., (M.S.), Mumbai &

Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Dist.- Raigad)

NAAC Accredited 'B' Grade ISO 9001: 2015 Certified Institute

Pandharpur Road, Gat No. 565/1, Sangola, Taluka :- Sangola, District :- Solapur - 413307 P.O.Box No.04 Contact No. 8408888657 Website: www.fabtecheducation.com E-mail: ftc.coer@gmail.com

Feedback Form for Students

(On Curriculum/ Syllabus)

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|---------------|------|------------|
| Λ Cad | amic | Year- |
| Δ Cau | | I Cai- |

Name of Student-

Department-

Class-

| Rating | 5- Excellent | 4- Very Good | 3- Good | 2-Average | 1-Poor |
|--------|--------------|--------------|---------|-----------|--------|
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| Sr.No. | Particular | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---|---|---|---|
| 1 | The allocation of credits and hours to the courses | | | | | |
| 2 | The relevance of syllabus of each course to the | | | | | |
| | recent trends and developments | | | | | |
| 3 | How do you rate the relevance of the units in | | | | | |
| | syllabus significant to the course? | | | | | |
| 4 | Rate the theoretical concepts of syllabus supported | | | | | |
| | by Practical/ Experiments | | | | | |
| 5 | How do you rate the evaluation scheme designed for | | | | | |
| | each of the course? | | | | | |
| 6 | Rate the contents included in the syllabus with | | | | | |
| | reference to professional and higher level learning | | | | | |
| | Skills? | | | | | |
| 7 | Rate the satisfaction level of curriculum design as | | | | | |
| | per the requirement of employability/ higher | | | | | |
| | learning? | | | | | |
| 8 | How do you rate the books listed as reference | | | | | |
| | material are relevant, updated and appropriate? | | | | | |
| 9 | The institute takes active interest in promoting | | | | | |
| | internship, student exchange, and field visit | | | | | |
| | opportunities for us to cover gap in courses | | | | | |
| 10 | The various provisions for extension and co- | | | | | |
| | curricular and extra-curricular activities of the | | | | | |
| | college | | | | | |

| Suggestion | |
|------------|------|
| | |

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Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year-

Name of Teacher-

Department-

| Rating 5- Excellent | 4- Very Good | 3- Good | 2-Average | 1-Poor | |
|---------------------|--------------|---------|-----------|--------|--|
|---------------------|--------------|---------|-----------|--------|--|

| Sr.No. | Particular | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---|---|---|---|
| 1 | Course objectives and Outcomes of the course are well defined and clear | | | | | |
| 2 | The course has good balance between theory and Practical | | | | | |
| 3 | Suitability of syllabus for both slow and advance learners | | | | | |
| 4 | Time framework to complete the syllabus during the semester | | | | | |
| 5 | The course has made me interested in the subject area | | | | | |
| 6 | The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum) | | | | | |
| 7 | Availability of standard textbooks and reference books for the coverage of the syllabus | | | | | |
| 8 | The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. | | | | | |
| 9 | The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course | | | | | |
| 10 | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | | | | | |

| Suggestion | |
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TY MECH FACULTY FEEDBACK-II SEM II 2021-22 form

FEEDBACK-II

| * Required | | | | | | |
|-------------|-------|----------------|-----------|--------------|-------------|-------------------------|
| 1:Below ave | erage | 2: Average | 3:Good | 4:Better | 5:Outs | tanding |
| FACULTY N | NAME: | Prof . J. P. 0 | Savade | | SUBJECT: | MP-II |
| 1. 1. Sub | | owledge and | under sta | ndability of | Teacher's e | xplanation [:] |
| | | | | | | |
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| 5 | | | | | | |
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| 2. | 2. Con | fidence level in teaching * |
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| | Mark or | nly one oval. |
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| 3. | 3. Pres | sentation skills (Blackboard work/ L.C.D.) * |
| 3. | | sentation skills (Blackboard work/ L.C.D.) * |
| 3. | | |
| 3. | | |
| 3. | | |
| 3. | Mark or | |

| 4. | 4. Adequate coverage of syllabus with unifor | mity * |
|----|---|--------------------------|
| | Mark only one oval. | |
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| | _ | |
| | | |
| 5. | 5. Ability to explain practical and industrial re | elevance of the topic* * |
| | Mark o <u>nly</u> one oval. | |
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| 6. | 6. Solve conceptual problems to illustrate theory * |
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| | Mark only one oval. |
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| | _ |
| 7. | 7. Punctuality and regularity in conducting classes * |
| | Mark only one oval. |
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| 8. | 8 | Interaction | with | Student * |
|----|----|---------------|--------|-----------|
| Ο. | Ο. | IIILEI action | VVILII | Student |

Mark only one oval.

9. 9. Class control *

Mark only one oval.

| 10. | 10. Promptness in assessment of assignment, tests, journals etc. * |
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| | Mark only one oval. |
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| | 3 |

FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II

1: Below average 2: Average 3:Good 4:Better 5:Outstanding

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Contact No.: 8408888657 Website: www.fabtecheducation.com E-mail: ftc.coer@gmail.com

Alumini Feedback Form

| Alun | | | | | | | | | |
|----------------------------|--|---|--|--|--------|------------|-------|---|---|
| 1 11 0711 | nini Name | | | | | | | | |
| Fathe | er's Name | | | | | | | | |
| DOB | (DD/MM/YY) | | | | | | | | |
| Year (UG/ | of Passing PG) | | Department: | | | | | | |
| Perm | anent Address: | | | | | | | | |
| Emai | l id: | | Mobile No: | | | | | | |
| Prese | ent Organization | Type: □Self -Emplo | yed □Private □Publi | c Sector \square | Acade | mics [| Other | | |
| Name of Orgnization: | | | | | | | | | |
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| _ | ression to er Education | Year of Admission: | | Name of F | Progra | mme: | | | |
| 8 | Name of Institute: | | | | | | | | |
| | (Ra | ating 1:Poor, 2:Av | verage, 3:Good, 4 | :Very Good | , 5:E | ion □Other | | | |
| Sr | | Particu | ulau. | | 1 | 2 | 2 | 1 | _ |
| No. | | Partici | паг | | 1 | 2 | 3 | - | 5 |
| No. 1. | | | the learning outcomes(| balance of | | | 3 | 4 | 5 |
| | lecture,learning Syllabus covere | e was clear to achieve resources, tutorials,pra d the following param | the learning outcomes(| damentals, | | | 3 | 7 | 5 |
| 1. | lecture,learning Syllabus covere coverage of mod | e was clear to achieve resources, tutorials,pra d the following paran lern topics and balance | e the learning outcomes(acticals) neter: Emphasis on fun | damentals, | | | 3 | 7 | 5 |
| 1. | lecture,learning Syllabus covere coverage of mod Current syllabus | e was clear to achieve resources, tutorials,pra d the following param dern topics and balance adequately covers the | e the learning outcomes(acticals) neter: Emphasis on fun between theory and app | damentals, lication | | | 3 | • | 5 |
| 1. 2. 3. | Syllabus covere coverage of mod Current syllabus Curriculum medicareer. Expectation about | e was clear to achieve resources, tutorials,pra d the following paran dern topics and balance adequately covers the ets prerequisite and b | e the learning outcomes(acticals) neter: Emphasis on fun between theory and app emerging trends in engir basic knowledge require achievable in terms of | damentals, lication neering ed for the | | | 3 | 7 | 5 |
| 1. 2. 3. 4. | Syllabus covere coverage of mod Current syllabus Curriculum medicareer. Expectation about skills/knowledge | e was clear to achieve resources, tutorials,pra d the following paran dern topics and balance adequately covers the ets prerequisite and bout the course were based,better career op | e the learning outcomes(acticals) neter: Emphasis on fun between theory and app emerging trends in engir basic knowledge require achievable in terms of | damentals, lication neering ed for the of enhance | | 2 | 3 | 7 | 5 |
| 1. 2. 3. 4. 5. | Syllabus covere coverage of mod Current syllabus Curriculum medicareer. Expectation about skills/knowledge The prescribed appropriate. The syllabus in skill, cross | e was clear to achieve resources, tutorials,pra d the following paran dern topics and balance adequately covers the ets prerequisite and be out the course were based,better career op books, reference ma | e the learning outcomes(acticals) neter: Emphasis on fun between theory and app emerging trends in engir basic knowledge require achievable in terms of portunities. aterials are relevant up aspects of life skills,ter equality,environment | damentals, lication neering ed for the of enhance odated and ransferable | | | | 7 | 5 |
| 1. 2. 3. 4. 5. 6. | Syllabus covere coverage of mode Current syllabus Curriculum medicareer. Expectation about skills/knowledge The prescribed appropriate. The syllabus in skill,cross consustainability,human syllabus syllabus in skill,cross consustainability,human syllabus sylla | e was clear to achieve resources, tutorials, prad the following parametern topics and balance adequately covers the ets prerequisite and but the course were based, better career op books, reference manufaction covers the utting issues, gende | e the learning outcomes(acticals) neter: Emphasis on fun between theory and app emerging trends in engir pasic knowledge require achievable in terms of portunities. aterials are relevant up aspects of life skills,ter equality,environment security | damentals, lication neering ed for the of enhance odated and ransferable | | | | 7 | 5 |

TY MECH FACULTY FEEDBACK-II SEM II 2021-22 form

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| 1:Below average 2: Average 3:Good 4:Better 5:Outstanding |
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| FACULTY NAME: Prof . J. P. Gavade SUBJECT: MP-II |
| Subject knowledge and under standability of Teacher's explanation * |
| 1 🔘 |
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| 2. Confidence level in teaching * |
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| 3. Presentation skills (Blackboard work/ L.C.D.) * | |
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| 4. Adequate coverage of syllabus with uniformity * | |
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| 4 🔘 | |
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| 5. Ability to explain practical and industrial relevance of the topic* * | |
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| 6. Solve conceptual problems to illustrate theory * | |
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| 7. Punctuality and regularity in conducting classes * | |
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| 8. Interaction with Student * | |
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| 9. Class control * |
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| 10. Promptness in assessment of assignment, tests, journals etc. * |
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| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II |
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| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II |
| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II 1: Below average 2: Average 3:Good 4:Better 5:Outstanding |
| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II 1: Below average 2: Average 3:Good 4:Better 5:Outstanding 1. Subject knowledge and under standability of Teacher's explanation * |
| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II 1: Below average 2: Average 3:Good 4:Better 5:Outstanding 1. Subject knowledge and under standability of Teacher's explanation * |
| 1: Below average 2: Average 3:Good 4:Better 5:Outstanding 1. Subject knowledge and under standability of Teacher's explanation * 1 |
| 1: Below average 2: Average 3:Good 4:Better 5:Outstanding 1. Subject knowledge and under standability of Teacher's explanation * 1 |
| FACULTY NAME: Prof. S. A. PAWAR SUBJECT: MD-II 1: Below average 2: Average 3:Good 4:Better 5:Outstanding 1. Subject knowledge and under standability of Teacher's explanation * 1 |
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Contact No. 8408888657 Website : www.fabtecheducation.com E-mail : ftc.coeragmail.com

Feedback Form for Students

| | | (0 | n Curriculum/ | Syllabi | us) | | | | | |
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| Departm | nent- | Mech | | J | | | | | | |
| Class- | | , | | | | | | | | |
| Rating | | 5- Excellent | 4- Very Good | 3- G00 | d | 2-Av | era | ge | 1-Poor | • |
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| Sr.No. | Partic | cular | _ | | 5 | | 4 | 3 | 2 | 1 |
| 1 | The al | location of credits | and hours to the cou | ırses | 1 | _ | | | | ` |
| 2 | | elevance of syllabus t trends and develo | of each course to to pments | he | V | 1 | | | | |
| 3 | | to you rate the rele us significant to the | vance of the units in course? | 1 | | L | _ | | | |
| 4 | Rate t | | epts of syllabus sup | ported | V | - | | | | |
| 5 | How | | luation scheme desi | gned for | レ | + | | | | |
| 6 | Rate t | the contents includence to professiona | ed in the syllabus wi I and higher level lea | | ~ | | | | 2 | |
| 7 | | ne requirement of ϵ | el of curriculum desi employability/ highe | _ | ~ | | | | | |
| 8 | 1 | | oks listed as reference dated and appropris | | | V | | | | |
| 9 | The in | nstitute takes active nship, student exch | e interest in promoti ange, and field visit over gap in courses | | W | | | | | |
| 10 | The v | rarious provisions fo cular and extra-curr | or extension and co- icular activities of th | e | L | - | | | | |
| Suggesti | on | | | | | | | | | |



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Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year-2021 - 22 Sem I

Name of Student-Waghnure Swarup Sutyavan

Department- Mech.

Class-SE

| Rating | | 5- Excellent | 4- Very Good | 3- G00d | 2-Avera | ge | 1-Poor | |
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|--------|---|---|---|---|--------|-----|
| 1 | The allocation of credits and hours to the courses | • | 1 | | | |
| 2 | The relevance of syllabus of each course to the | | | | | |
| | recent trends and developments | | | | | 1 |
| 3 | How do you rate the relevance of the units in | | | | | |
| | syllabus significant to the course? | | | | | |
| 4 | Rate the theoretical concepts of syllabus supported | | | | | |
| | by Practical/ Experiments | | | | \sim | |
| 5 | How do you rate the evaluation scheme designed for | | | | | |
| | each of the course? | | - | | | _ |
| 6 | Rate the contents included in the syllabus with | | | | | |
| | reference to professional and higher level learning | | | | | |
| | Skills? | | | - | | |
| 7 | Rate the satisfaction level of curriculum design as | | | | | |
| | per the requirement of employability/ higher | , | | | | |
| | learning? | | | | | |
| 8 | How do you rate the books listed as reference | | | | | |
| | material are relevant, updated and appropriate? | | | | | |
| 9 | The institute takes active interest in promoting | | | | | |
| 1 | internship, student exchange, and field visit | | | 1 | | |
| 10 | opportunities for us to cover gap in courses | | | | | |
| 10 | The various provisions for extension and co- | | | | | |
| | curricular and extra-curricular activities of the | | | | | - 1 |
| | college | | | | | |

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Feedback Form for Students

(On Curriculum/ Syllabus)

| Departn | f Student- Burungale nent- mechanica | L | | | | | |
|---------|--|------|-----|-------|----|--------------|---|
| Class- | Sy. Betech. | | | | | | |
| Rating | 5- Excellent 4- Very Good 3- | Good | 2- | Avera | ge | 1-P00 | r |
| | • | , | | | | | |
| Sr.No. | Particular | | 5 | 4 | 3 | 2 | 1 |
| 11 | The allocation of credits and hours to the courses | , | | | 1 | | 1 |
| 2 | The relevance of syllabus of each course to the recent trends and developments | | 1/ | - | ~ | | |
| 3 | How do you rate the relevance of the units in | | | | | | |
| | syllabus significant to the course? | | | _ | | | |
| 4 | Rate the theoretical concepts of syllabus support | ed | | | | | |
| | by Practical/ Experiments | - 1 | | | 1 | | |
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| | each of the course? | | | | , | \checkmark | |
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| | reference to professional and higher level learnin | g | | | | | |
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| | per the requirement of employability/ higher | ١, | اما | | | | |
| | learning? | | | | | | |
| 8 | How do you rate the books listed as reference | -+ | | | | | |
| | material are relevant, updated and appropriate | | | ~ | | | |
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| | internship, student exchange, and field visit | | | | ~ | · | |
| 10 | opportunities for us to cover gap in courses | | | | | - 1 | |
| 10 | The various provisions for extension and co- | | | | | | |
| | curricular and extra-curricular activities of the college | | | | | V | |
| | | | , | | | | |



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Feedback Form for Students

(On Curriculum/ Syllabus)

| Academic Year- | 2021-22 | Sem | r r | |
|-----------------|---------------------|--------------|-----------|--------|
| Name of Student | Burnac | 110 00 | il son | 141 |
| Department- | Byrunge Mech | HE AN | 11 297 | Jay |
| Class- 5 F | (CCI) | | | |
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| | , very o | Good 3- Good | 2-Average | 1-Poor |

| Sr.No. | Particular | | | | | |
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| 1 | The allocation of credits and hours to the courses | 5 | 4 | 3 | 2 | 1 |
| 2 | The relevance of syllabus of each course to the | \perp | | 100 | | 1 |
| | recent trends and developments | 1~ | | | | |
| 3 | How do you rate the relevance of the write i | | | _ | 1 | 1 |
| | 1 3 yillabus significant to the course? | | | 1 | | +- |
| 4 | rate the theoretical concents of syllabus average | - | | • | | 1 |
| | | ر دا | - | | | - |
| 5 | How do you rate the evaluation schome do i | V | | 1 | | |
| | and the course? | | | 7 | | - |
| 6 | Rate the contents included in the syllabus with | | | | 1 | 1 |
| - 1 | reference to professional and higher level to | 1 | | | | + |
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| 7 | Rate the satisfaction level of curriculum design as | | | 1 | | 1 |
| - 1 | Par the requirement of amployability / Live | 1 | | 1 | | - |
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| 8 | How do you rate the books listed as reference | | | | | |
| _ | material are relevant, undated and and | _ | | | | - |
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An Education Empowered by Industry.

FABTECH TECHNICAL CAMPUS



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Feedback Form for Students

(On Curriculum/ Syllabus)

Academic Year- 2021 ~ 22 Sem T

Name of Student-Burale Prayin
Department-Mech.

Class- S.E.

| Rating | 5- Excellent | 4- Very Good | 3- Good | d 2- | 2-Average | | 1-Poor | |
|--------|---------------------------|----------------------|---------|------|-----------|---|----------|---|
| | | | | • | | | | |
| Sr.No. | Particular | | | 5 | 4 | 3 | 1 2 | 1 |
| - 1 | The allocation of credits | and hours to the cou | ILCOC | 16 | | | <u> </u> | |

| Sr.No. | Particular | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|-------------|--------|-----|---|
| - 1 | The allocation of credits and hours to the courses | S | | | | |
| 2 | The relevance of syllabus of each course to the | | | | | |
| | recent trends and developments | | | | | |
| 3 | How do you rate the relevance of the units in | | | | | |
| | syllabus significant to the course? | | | \vee | | |
| 4 | Rate the theoretical concepts of syllabus supported by Practical/ Experiments | | | | 1 - | |
| 5 | How do you rate the evaluation scheme designed for | | | | | |
| | each of the course? | | , | 1_ | | |
| 6 | Rate the contents included in the syllabus with | | | _ | | |
| | reference to professional and higher level learning | | | | | - |
| | Skills? | | | | | |
| 7 | Rate the satisfaction level of curriculum design as | | | | | |
| | per the requirement of employability/ higher | | ١. ا | | | |
| | learning? | | ا_ | | | |
| 8 | How do you rate the books listed as reference | | | | | |
| | material are relevant, updated and appropriate? | | 1 | | | |
| 9 | The institute takes active interest in promoting | | | | | |
| | internship, student exchange, and field visit | 1 | 1 | | | |
| 10 | opportunities for us to cover gap in courses | 1 | 1 | | | |
| 10 | The various provisions for extension and co- | | - | | | |
| | curricular and extra-curricular activities of the | | 1 | | | |
| | college | | | | | |

| Suggestion SOM, TOVO | Out had no |
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| | syllubus reduce |
| Take practical con | This was a second of the |
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3- Good

2-Average

1-Poor

Feedback Form for Teachers

(On Curriculum/ Syllabus)

4- Very Good

Academic Year- 2021-22 Sem II

Name of Teacher-porf. Pati R.A

Department- mechanical Rating

5- Excellent

| Sr.No. | Particular | | | | | |
|--------|---|-----|---|----|---|---|
| 1 | Course objectives and Outcomes of the course | 5 | 4 | 3 | 2 | 1 |
| | are well defined and clear | | | | | |
| 2 | The course has good balance by | V | | | | |
| | The course has good balance between theory and Practical | | | | | _ |
| 3 | Suitability of syllabus 6-1 | | | | | |
| | Suitability of syllabus for both slow and advance learners | | | | | |
| 4 | | | ~ | | | |
| | Time framework to complete the syllabus during the semester | | | | | |
| 5 | | | | | | |
| | The course has made me interested in the subject area | | | | | |
| 6 | | | | レー | | |
| | The course is well organized (e.g. teaching | | | - | | |
| 7 | 1 Todis, the sculence of the courses | | | - | | |
| | a summer of standard foutbooks at a | | | | | |
| 8 | | | | | | |
| Ü | The culterit content of cyllabus is 6 16 11 | | | | | |
| | 1 The of middelly sillinglent to be 1 - 1 | | | | | |
| 9 | Total midusity and academics | | | | | |
| , | The course objectives and outcome | | | | | |
| | carrent syllabus are well defined and a | | | | | |
| 10 | 1 OI COUISE | | | | | |
| 10 | The syllabus is covering inculcation of the | | | | | |
| | aspects of the skills, francterable election | | | | | |
| | cutting issues, gender equality, environment | . / | 1 | | | |

| sustainability, human rights and social security. | |
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cutting issues, gender equality, environment and



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Contact No. 8408885657 Website: www.fabtecheducation.com E-mail: ftc.coer.cgmail.com

3- Good

2-Average

1-Poor

Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 ScmII

Name of Teacher- Prof Sahebgauda. S.S.

4- Very Good

Department-

5- Excellent

Rating

mechanical

| Sr.No. | Particular | | , | | | |
|--------|--|---|---------|----------|---|---|
| 1 | Course objectives and Outcomes of the course | 5 | 4 | 3 | 2 | 1 |
| | are well defined and clear | V | | | | |
| 2 | The course has good balance between theory and | _ | | | | |
| | 1 ractical | | | | | |
| 3 | Suitability of syllabus for both slow and advance learners | | | | 1 | |
| | | | | | - | |
| 4 | Time framework to complete the syllabus during | | | | | |
| | | | | | | |
| 5 | The course has made me interested in the subject area | ~ | | | | |
| | | | | | | |
| 6 | The course is well organized (e.g. teaching | | | | | |
| | Library, the sequence of the courses | | | | | |
| 7 | | | | - | | |
| | Tot the coverage of the miles | | | | | |
| 8 | The current content of cyllabora is a con- | | | | | |
| | | | | | | _ |
| | The state of the s | | | <u>_</u> | | |
| 9 | The course objectives and aut | | | | I | |
| | 1 Sylidous are well defined 1 | | | | | |
| | | | <u></u> | - 1 | 1 | |
| 10 | The syllabus is covering in a least | | | | | |
| | | | | | | |
| | | | - 1 | | | |
| | sustainability, human rights and social security. | | | | | |
| | rights and social security. | | | | | |

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Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021 - RZ Sem-I

Name of Teacher- proof. Garade J.P

Mechanical Department-

| Rating | 5- Excellent | 4- Very Good | 3- Good | 2-Average | 1-Poor |
|--------|--------------|--------------|---------|-----------|--------|
| G | | | | | |

| Sr.No. | Particular | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|-----------|---|---|---|
| 1 | Course objectives and Outcomes of the course are well defined and clear | - | | | | |
| 2 | The course has good balance between theory and Practical | | <u></u> | | | |
| 3 | Suitability of syllabus for both slow and advance learners | | | - | | |
| 4 | Time framework to complete the syllabus during the semester | _ | 1 | | | |
| 5 | The course has made me interested in the subject area | - | 1 | | | |
| 6 | The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum) | * | \rangle | 1 | | |
| 7 | Availability of standard textbooks and reference books for the coverage of the syllabus | | | 1 | | |
| 8 | The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. |) | \ | | | |
| 9 | The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course | | 1 | 1 | | |
| 10 | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | 1 | — | | | |

| Suggestion | |
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Contact No. 540888657 Website: www.fabtocheducation.com E-mail: ftc.toerigmail.com

Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year- 2021-22 Scm-I

Name of Teacher- A. Prof. Autade. R.5

Department- Mechanical

| Rating | 5- Excellent | 4- Very Good | 3- Good | 2-Average | 1-Poor | ١ |
|--------|--------------|--------------|---------|-----------|--------|---|
| | | | | | | |

| Sr.No. | Particular | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---------|---|---|---|
| 1 | Course objectives and Outcomes of the course are well defined and clear | - | | | | - |
| 2 | The course has good balance between theory and Practical | | - | | | |
| 3 | Suitability of syllabus for both slow and advance learners | | - | | | |
| 4 | Time framework to complete the syllabus during the semester | | - | | | |
| 5 | The course has made me interested in the subject area | ~ | | | | |
| 6 | The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum) | 1 | <u></u> | | | |
| 7 | Availability of standard textbooks and reference books for the coverage of the syllabus | - | | | | |
| 8 | The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. | | ~ | | | |
| 9 | The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course | | _ | | | |
| 10 | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | | _ | | | |

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