# 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Clarification Asked:** - PL also submit 1. Stakeholder feedback analysis report signed by the Principal. 2. Department wise Action taken Report on feedback signed by the competent authority 3. Document showing the communication with the affiliating University for the Feedback provided. 4. Action taken by the affiliating university on the feedback"

# **Response: -**

- 1. Sample Filled Feedback forms are attached. (Appendix-I)
- 2. Feedback analysis reports are attached. (Appendix-II)
- 3. Document showing the communication with the affiliating University is attached. (Appendix-III)

4.Action taken by the affiliating university on the feedback is attached. (Appendix-IV)

Appendix-I



#### SUMMERY

#### Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni

SR.NO	FEEDBACK
1	Students feedback on faculty
2	Students feedback on curriculum
3	Teachers feedback on curriculum
4	Alumni feedback
5	Employer feedback



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# Students Feedback on Faculty



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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS REPORT

Class: - TY

Academic year: 2020-21

SEM: - 1

#### Rating: 1: Not understood 2: Needs Improvement 3: Satisfactory 4: GOOD 5: Excellent

Sr.	Aspect	MP-II	SE	MD-II	ATD-II	MQC LAB	RAC- Lab
No.	Whether online classes are conducted as per time-table notified.	100	100	100	100	100	100
2	Whether Teacher is using PPT during teaching-learning process.	100	94.73	100	100	100	100
3	Whether Teacher is taking revision of previous topic taught	94	94.73	100	100	100	100
4	The Topic taught by teacher is understood?	74	91.57	89	89	90	93.68
5	Whether the notes are provided by teacher.	100	81	100	94	100	94.73
6	The teacher gives sufficient time for joining class.	100	100	100	100	100	100
7	Any query raised by student is solved or not?	100	89.47	100	100	100	100
8	Are you fully satisfied with online teaching-learning process	84.22	78	78	84.22	84.22	89.47
9	Whether teacher motivate you regarding to participate in online webinar/poster presentation/conference/Model presentation/ GATE examination	100	78.94	100	94	100	84.21
10	Can you give rating about the teacher?	91.4	91.57	91.57	78	94.73	93.68
	Total	94.36	90.00	95.86	93.92	96.90	95.58

Subject	Name of Faculty
MP-II	Prof. J. P. Gavade
SE	Prof. R. S. Autade
MD-II	Prof. S. A. Pawar
ATD-II	Prof. P. B. Pawar
MQC LAB	Prof. S. D. Kulal
RAC LAB	Prof. S. G. Mane

Less Than 49%	Poor
50% to 59%	Average
60% to 69%	Satisfactory
70% to 79%	Good
80% to 89%	Very Good
90% to 100%	Excellent

Feedback Coordinator

OD Head,

Dean Academic

PRINCIPAL

Fabtech Technical Campus College of Engg. & <u>Research</u> Sang

#### In Education Empire and by tadactor FABTECH TECHNICAL CAMPUS

**COLLEGE OF ENGINEERING & RESEARCH** 

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#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS REPORT

Class: - SY

Academic year: 2020-21

SEM: - II

Rating: 1: Not understood 2: Needs Improvement 3: Satisfactory 4: GOOD 5: Excellent

	Sr. No Aspect	DA	A DSR	OOP	OS	PS	PDE	SS
		NDE	DPP	KKP	GPA	SSB	JV	KVS
	<ol> <li>Whether online classes are conduct as per time-table 0tified.</li> </ol>	ed 97.13		100	100	100	98.95	100
	2 Whether Teacher is using PPT duri teaching-learning process.	92.9	5 100	100	98.38	92.30	90.62	100
1	3 Whether Teacher is taking revision previous topic taught	of 70.42	96.29	82.75	93.54	92.30	80,20	86.48
-	4 The Topic taught by teacher is understood?	52.81	77,77	63.79	75.80	69.23	59.37	64.86
5	Whether the Otes are provided by teacher.	88.73	96.29	89.65	96.77	100	89.58	88.73
6	The teacher gives sufficient time for joining class.	90,14	98.14	96.55	95.16	100	92.70	90.14
7	Any query raised by student is solved or not?	88.73	100	96.55	98.38	100	91.66	88.73
8	Are you fully satisfied with online teaching-learning process	73.23	94,44	79.31	91.93	92.30	80.20	73.23
9	Whether teacher motivate you regarding to participate in online webinar/poster presentation/conference/Model presentation/ GATE examination	69.01	90.74	68.96	82.25	76.92	70.83	69.0
10	Can you give rating about the teacher?	71.54	87.037	79.31	83.87	80	75.41	71.54
	Total	79.47	93,88	85.68	91.61	90.30	82.95	79.47

Subject	Name of Faculty
DAA	Prof. Naik D. R.
DSR	Prof. Dounde P. P.
OOP	Prof. Khatib K. P.
OS	Prof. Shetake M. R.
PS	Prof. Shejal S. B.
PDE	Prof. Jakukore V.
SS	Prof. Kulkarni V. S.

Less Than 49%	Poor
50% to 59%	Average
60% to 69%	Satisfactory
70% to 79%	Good
80% to 89%	Very Good
90% to 100%	Excellent

reedback Coordinator

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# DEPARTMENT OF ELECTRICAL ENGINEERING

# STUDENTS FEEDBACK ANALYSIS REPORT

Class: - SE

Sr

Academic year: 2020-21

SEM: - II

Sr. No.	Aspect	EM-I	INCES	NMP	PDE	SSD	PS-I
		BRT	BPM	PTV	PSD	RMM	KPJ
1	Whether online classes are conducted as per time-table 0tified.	100	100	78.57143	95	100	100
2	Whether Teacher is using PPT during teaching-learning process.	94.73	94.11	78.57	90	78.94	94.44
3	Whether Teacher is taking revision of previous topic taught	94.73	94.11	78.57	85	89.47	100
4	The Topic taught by teacher is understood	0	52.94	35.71	45	52.63	66.66
5	Whether the 0tes are provided by teacher.	78.947	76.47	71.42	80	78.9	83.33
6	The teacher gives sufficient time for joining class	89.47	88.23	71.42	90	89.47	94.44
7	Any query raised by student is solved or not	89.47	88.23	78.57	90	78.94	94.4
8	Are you fully satisfied with online teaching-learning process	84.21	76.47	71.42	60	73.68	77.77
9	Whether teacher motivate you regarding to participate in online webinar/poster presentation/conference/Model presentation/ GATE examination	73.68	70.58	71.42	65	73.68	88.88
10	Can you give rating about the	81.57	75	66.07	63.75	72.36	80.55
	Total	78.68	81.62	70.18	76.38	78.82	88.06

Subject	Name of Faculty
EM-I	Prof. R.T. Bansode
INCES	Prof. P.M. Bile
NMP	Prof. K.P. Jadhav
PDE	Prof.S.D.Pawar
SSD	Prof.M.M.Raut
PS-I	Prof.K.P.Jadhav

Less Than 49%	Poor
50% to 59%	Average
60% to 69%	Satisfactory
70% to 79%	Good
80% to 89%	Very Good
90% to 100%	Excellent

Feedback Coordinator

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#### **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

Academic year: 2020-21 Class: - SE SEM: - II

Sub: - Design & Analysis of Algorithms

Prof. Mr. Naik D. R., CSE Dept., FTCCOER, Sangola.

Sub- Regarding your student feedback on teaching learning.

Dear Sir/Madam,

With reference above subject your student feedback analysis report as following points,

- It is observed that the topic taught by you is not clearly understood by the students, therefore you are advised to improve your teaching methodology especially for online mode.
- 2. Students also reported that less motivation from your side regarding to participate in webinar, poster presentation, conference and GATE exam etc.
- From analysis your subject knowledge, confidence level, explanation with example, problem solving, interaction with students by giving sufficient time to the students for joining, and promptness in assessment in assignment is good.
- 4. Report also appreciates about student satisfaction with online teaching-learning process.

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#### **DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

Academic year: 2020-21 Class: - SE SEM: - II

Sub: - Operating System

Prof. Mrs. Gade P. A. CSE Dept. FTCCOER, Sangola.

Sub- Regarding your student feedback on teaching learning.

Dear Sir/Madam,

With reference above subject your student feedback analysis reports following points,

- 1. From analysis report appreciates punctuality and regularity in online class.
- Report also appreciates to your subject knowledge, confidence level, presentation skill, coverage of syllabus, explanation with example, problem solving, revision, interaction with students by giving sufficient time to the students for joining class, and promptness in assessment in assignment is Excellent.
- 3. Report also appreciates about student satisfaction with online teaching-learning process.

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Down Academic Fabtech Technical Campus College of Engg.& Research, Sangola

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# Students Feedback on Curriculum



#### Student Feedback on Curriculum

Branch: Mechanical Engineering A.Y.:2020-21 Semester: I

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

#### 1: Poor 2: Average 3: Good 4: Very Good 5: Excellent

Sr. No.	Aspect	Rating
1	The allocation of credits and hours to the courses	90.00
2	The relevance of syllabus of each course to the recent trends and developments	92.00
3	How do you rate the relevance of the units in syllabus significant to the course?	92.00
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	80.00
5	How do you rate the evaluation scheme designed for each of the course?	80.00
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?	88.00
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	82.00
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	82.00
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	94.00
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	82.00
	Total Average	86.20

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# Student Feedback on Curriculum

Branch: Mechanical Engineering A.Y.:2020-21 Semester: II

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

Sr. No.	Aspect	Rating
1	The allocation of credits and hours to the courses	94.00
2	The relevance of syllabus of each course to the recent trends and developments	
3	How do you rate the relevance of the units in syllabus significant to the course?	94.00
4	Rate the theoretical concepts of syllabus supported by Practical/ Experiments	
5	How do you rate the evaluation scheme designed for each of the course?	
6	Rate the contents included in the syllabus with reference to professional and higher level learning Skills?	88.00
7	Rate the satisfaction level of curriculum design as per the requirement of employability/ higher learning?	90.00
8	How do you rate the books listed as reference material are relevant, updated and appropriate?	94.00
9	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for us to cover gap in courses	
10	The various provisions for extension and co-curricular and extra-curricular activities of the college	92.00
	Total Average	90.40

#### 1: Poor 2: Average 3: Good 4: Very Good 5: Excellent

Head.

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## Suggestions of Students on Curriculum

#### A.Y.:2020-21 Semester: I

- Need to update the curriculum as per industry need.
- Combine passing is beneficial to students.
- Add some new subjects like machine learning, Web development etc..
- Add some subjects of Data Science Engineering.
- Add Blockchain Technology Subject.
- Advance Industry Oriented topics.
- Curriculum is well organised.
- Advance topic on applications should be there.
- Add 4 to 5 reference books in syllabus
- Add CNC programming in Syllabus.
- S/W testing should be in syllabus.
- Unit wise question paper should be prepared.
- MCQ should be prepared.

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#### FABTECH TECHNICAL CAMPUS COLLEGE OF ENGINEERING & RESEARCH

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## Suggestions of Students on Curriculum

#### A.Y.:2020-21 Semester: I

- Need to update the curriculum as per industry need.
- Combine passing is beneficial to students.
- Add some new subjects like machine learning, Web development etc..
- Add some subjects of Data Science Engineering.
- Add Blockchain Technology Subject.
- Advance Industry Oriented topics.
- Curriculum is well organised.
- Advance topic on applications should be there.
- Add 4 to 5 reference books in syllabus
- Add CNC programming in Syllabus.
- S/W testing should be in syllabus.
- Unit wise question paper should be prepared.
- MCQ should be prepared.

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# Teachers feedback on Curriculum

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#### Feedback Form for Teachers

(On Curriculum/ Syllabus)

Academic Year-2020-21(Sem-II)

Name of Teacher- Juytay Tin.

Department-	Cin1 E	namening			1-Poor
Rating	5- Excellent	4- Very Good	3- Good	2-Average	1-1-00-

		5	4	3	2	1
Sr.No.	Particular	5	-			
1	Course objectives and Outcomes of the course		$\sim$			
	are well defined and clear		1			
2	The course has good balance between theory and					
	Practical					
3	Suitability of syllabus for both slow and advance		V			
2	loomers					
4	Time framework to complete the syllabus during	1				
	1 - nomoster	- /				
5	The course has made me interested in the subject					
5						
6	mi well organized (e.g. teaching					
0	it currence of the courses in curriculuit	, · · ·				1
-	Augilability of standard textbooks and reference			V		
7	. I far the coverage of the syllabus			+		
	mi content of svilabus is fulfilling the		1 1	-		
8	need of industry, sufficient to bridge the gap					
	need of industry, sufficient to cropped of					
	between industry and academics.					
9	The course objectives and outcomes of the		1			
	current syllabus are well defined and creat for					
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	sustainability, human rights and social security.	10 T	extly	nk		
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## **Teacher Feedback on Curriculum**

Branch: Mechanical Engineering A.Y.:2020-21 Semester: 1

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

I:Poor	2: Average	3:Good	4:Very Good	5:Excellent

Sr. No.	No. Aspect	
1	Course objectives and Outcomes of the course are well defined and clear to faculty and students.	
2	The course has good balance between theory and application	80.00
3	Suitability of syllabus for both slow and advance learners	74.29
4	Time framework to complete the syllabus during the semester	71.43
5	The course has made me interested in the subject area.	82.86
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)	74.29
7	Availability of standard textbooks and reference books for the coverage of the syllabus	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	77.1
	Total Average	80

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COLLEGE OF ENGINEERING & RESEARCH (Approved by AICTE, New Delhi; DTE., (M.S.), Mumbai & MARC Accrediated 'B' Grade ISO 9001 : 2015 Certified Institute NAAC Accrediated 'B' Grade ISO 9001 : 2015 Certified Institute Contact No. : 8408888657 Website: www.fabtecheducation.com E-mail : ftc.coer@gmail.com

# Teacher Feedback on Curriculum

Branch: Mechanical Engineering A.Y.:2020-21 Semester: II

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

1:Poor	2: Average	3:Good	4:Very Good	
	1		Hivery Good	5:Excellent

Sr. No.	Aspect	Rating	
1	Course objectives and Outcomes of the course are well defined and clear to faculty and students.	93.33	
2	The course has good balance between theory and application	86.67	
3	Suitability of syllabus for both slow and advance learners	76.67	
4	Time framework to complete the syllabus during the semester	70.00	
5	The course has made me interested in the subject area.	90.00	
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)	80.00	
7	Availability of standard textbooks and reference books for the coverage of the syllabus	73.33	
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	96.67	
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	86.67	
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	86.67	
	Total Average	84.00	

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Suggestions of Teacher on Curriculum

Branch: Mechanical Engineering A.Y.:2020-21 Semester: I

- CO and PO with mapping should give in syllabus
- Teaching hours should be well organised
- Java Language should be add in Syllabus
- Update scheme for Syllabus structure
- Practical For CNC is add in Syllabus
- Number of units should be balanced.

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## Suggestions of Teacher on Curriculum

Branch: Mechanical Engineering A.Y.:2020-21 Semester: II

- Add practical for SQL
- Scheme for subjects
- CO should be clearly defined.
- CO PO mapping should be there.
- Need to balance between slow and fast learning.
- Add some new subjects like Vibration, Operation Research etc.

Mechanical Engg Department Fableon Teonnical Campus Jiege of Engg.& Research.Sangola

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#### **Teacher Feedback on Curriculum**

**Branch:** Electrical Engineering

A.Y.:2020-21

Semester: I

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

I:Poor	2: Satisfactory	3:Good	4:Very Good	5:Excellent
		5.0000	4: very Good	5:Excellent

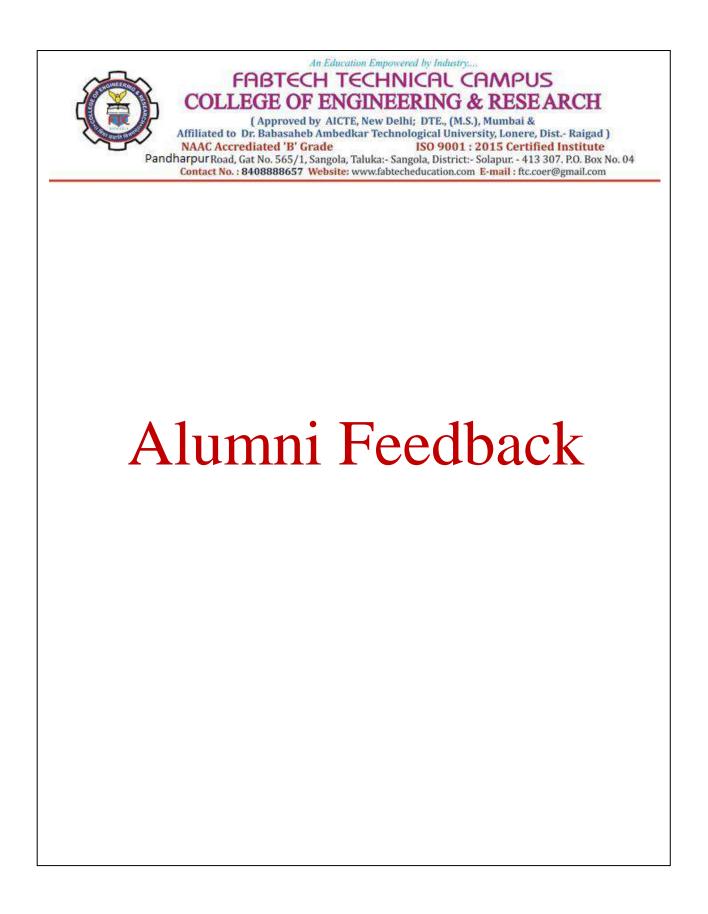
Sr. No.	r. No. Aspect	
1	Course objectives and Outcomes of the course are well defined and clear to faculty and students.	3.29
2	The course has good balance between theory and application	3.00
3	Suitability of syllabus for both slow and advance learners	3.00
4	Time framework to complete the syllabus during the semester	2.86
5	The course has made me interested in the subject area.	2.57
6	The course is well organized (e.g. teaching hours, the sequence of the courses in curriculum)	3.43
7	Availability of standard textbooks and reference books for the coverage of the syllabus	3.29
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	3.29
9	The course objectives and outcomes of the current syllabus are well defined and clear for delivery of course.	2.86
10	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	3.29
	Total Average	3.09

Head

Department of Electrical Engineering Fabtech Technical Campus College of Electra, & Research Center

Doan Academic Fabtech Technical Campus College of Engg.& Research, Sangola

Fabtech Technical Campo College of Engg.& Researd Sang





#### FABTECH TECHNICAL CAMPUS COLLEGE OF ENGINEERING & RESEARCH

(Approved by AICTE, New Delhi; DTE., (M.S.), Mumbai & Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere, Dist.- Raigad ) NAAC Accrediated 'B' Grade ISO 9001 : 2015 Certified Institute PandharpurRoad, Gat No. 565/1, Sangola, Taluka:- Sangola, District:- Solapur. - 413 307, P.O. Box No. 04 Contact No. : 8408888657 Website: www.fabtecheducation.com E-mail : ftc.coer@gmail.com

#### Alumni Feedback

#### A.Y.:2020-21

Level of agreement with the following statement by choosing a score between 1 and 5. A Higher score indicates a stronger agreement with the statement.

### 1: Poor 2: Average 3: Good 4: Very Good 5: Excellent

1

Sr. No.	r. No. Aspect			
1	Course objective was clear to achieve the learning outcomes(balance of lecture, learning resources, tutorials, practicals)	94.05		
2	Syllabus covered the following parameter: Emphasis on fundamentals, coverage of modern topics and balance between theory and application	94.05		
3	Current syllabus adequately covers the emerging trends in engineering	91.89		
. 4	Curriculum meets prerequisite and basic knowledge required for the career.	81.62		
5	Expectation about the course were achievable in terms of enhance skills/knowledge based, better career opportunities.	72.43		
6	The prescribed books, reference materials are relevant updated and appropriate.	88.10		
7	The syllabus inculcation covers the aspects of life skills, transferable skill, cross cutting issues, gender equality, environment and sustainability, human rights and social security	86.48		
	Total Average	86.94		

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#### An Education Empowered by Industry FABTECH TECHNICAL CAMPUS COLLEGE OF ENGINEERING & RESEARCH

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#### **Alumini Feedback Form**

Alumini Name	et.		
Father's Name	1		
DOB (DD/MM/YY)			
Year of Passing (UG/PG)	ೆ	Department:	
Permanent Address:			
Email id:		Mobile No:	
Present Organization	Type: Self-Emplo	yed Private Publi	c Sector Academics Other
· · · · · · · · · ·	Name of Orgnization		
Designation:		Present Location:	
Field of working : C	ore 🗆 Inter-discipli	inary  IT industry	
. ·	□Master's Degree	DPh.D DNot Applica	
Progression to Higher Education	Year of Admission:		Name of Programme:
	Name of Institute:		- and of Programme.

(Rating 1:Poor,

2:Average,

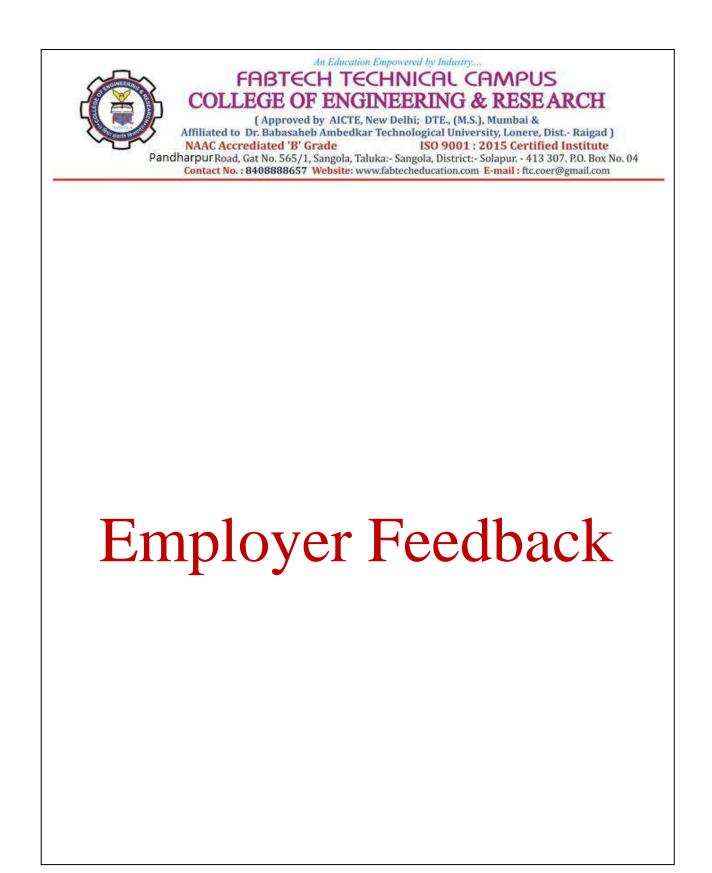
3:Good,

4:Very Good, 5:Excellent)

Sr No.	Particular	1	2	3	4	5
ſ.	Course objective was clear to achieve the learning outcomes(balance of lecture, learning resources, tutorials, practicals)				-	5
2.	Syllabus covered the following parameter: Emphasis on fundamentals, coverage of modern topics and balance between theory and application					
3.	Current syllabus adequately covers the emerging trends in engineering					_
4.	Curriculum meets prerequisite and basic knowledge required for the career.					
5.	Expectation about the course were achievable in terms of enhance skills/knowledge based, better career opportunities.					
6.	The prescribed books , reference materials are relevant updated and appropriate.					
7.	The syllabus inculcation covers the aspects of life skills, transferable skill, cross cutting issues, gender equality, environment and sustainability, human rights and social security					

Suggesstions for Improvements:

Signature





#### Fabtech Technical Campus, College of Engineering and Research, Sangola. Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. We thank you for participating in our college activity. We shall be thankful to you, if you can spare some of your valuable time to fill up this employers' feedback form and give us your valuable suggestions for further improvement of the Institute. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

#### I. Please Tick the appropriate box of your response:

Tick I the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system	1	2	3	4	5
1. General communication skills					~
2. Developing practical solutions to work place problems				~	
3. Working as part of a team				~	
4. Creative in response to workplace challenges			~		
5. Self-motivated and taking on appropriate level of responsibility				√	
6. Open to new ideas and learning new techniques					~
7. Using technology and workplace equipment				~	
8. Ability to contribute to the goal of the organization				~	
9. Technical knowledge/skill				√	
10. Ability to manage/leadership qualities				~	
11. Innovativeness, creativity				~	
12. Relationship with seniors/peers/subordinates				~	
13. Involvement in social activities				~	
14. Ability to take up extra responsibility				~	
15. Obligation to work beyond schedule if required				√	

How could our programs be improved? What specific comments do you have regarding the curriculum?

The program was good and we would like to keep same relationship with the institution in future

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID: devikarani.l@qspiders.com

Phone: 9513684738

Name: L Devika Rani Shelke Position: Business Manager

Company/organization: <u>QSpiders Campus Connect</u>

Date: 10.03.2021

Ms. Devika Rani Shelke. L

#### **Campus Connect Business Head**





#### Fabtech Technical Campus, College of Engineering and Research, Sangola. Internal Quality Assurance Cell Employer Feedback Form

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#### I. Please Tick the appropriate box of your response:

Tick 🛛 the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system	1	2	3	4	5
1. General communication skills				✓	
2. Developing practical solutions to work place problems				~	
3. Working as part of a team				~	
4. Creative in response to workplace challenges					$\checkmark$
5. Self-motivated and taking on appropriate level of responsibility				✓	
6. Open to new ideas and learning new techniques					$\checkmark$
7. Using technology and workplace equipment				~	
8. Ability to contribute to the goal of the organization				~	
9. Technical knowledge/skill				~	
10. Ability to manage/leadership qualities				~	
11. Innovativeness, creativity				✓	
12. Relationship with seniors/peers/subordinates				~	
13. Involvement in social activities				~	
14. Ability to take up extra responsibility				✓	
15. Obligation to work beyond schedule if required				~	

How could our programs be improved? What specific comments do you have regarding the curriculum?

Students Interaction was good. Looking for the same coordination.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

Email.ID: info@codemindtechnology.com

Phone: 9890217463

Name: <u>Dhananjay M</u> Position: <u>Director</u>

Company/organization: CODEMIND TECHNOLOGY LLP

Date: 16.02.2021

Boundale

Director, CODEMIND TECHNOLOGY LLP Ashtvinayak, Near LuxmiChowk, Ilinjawadi Phase I, Pune, Maharashtra 411058





#### Fabtech Technical Campus, College of Engineering and Research, Sangola. Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. We thank you for participating in our college activity. We shall be thankful to you, if you can spare some of your valuable time to fill up this employers' feedback form and give us your valuable suggestions for further improvement of the Institute. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at *national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.* 

#### I. Please Tick the appropriate box of your response:

Tick I the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

w satisfied are you with the student/s work performance and the demic system	1	2	3	4	
1. General communication skills			~		T
2. Developing practical solutions to work place problems				-	F
3. Working as part of a team					~
4. Creative in response to workplace challenges	+	-1	~	$\neg$	-
5. Self-motivated and taking on appropriate level of responsibility			~	-	_
6. Open to new ideas and learning new techniques				V	
7. Using technology and workplace equipment					~
8. Ability to contribute to the goal of the organization			~		
9. Technical knowledge/skill				1	
10. Ability to manage/leadership qualities		V			1
11. Innovativeness, creativity			~		
2. Relationship with seniors/peers/subordinates				~	-
3. Involvement in social activities					~
<ol> <li>Ability to take up extra responsibility</li> </ol>					$\vdash$
<ol><li>Obligation to work beyond schedule if required</li></ol>			1	1	$\vdash$

How could our programs be improved? What specific comments do you have regarding the curriculum?

Every thing is OK. We try to maintain the ne relation with you.

If you would like our assessment team members to contact you to discuss any issues, please provide us your contact number.

hod. smplb16@ gmail.com Email.ID: 7722003777 Phone:

There allice Position: Chailman Name Companses. Group of Shimpukade Company/organization:\_

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Date: Kolhapur 416234 Seal

Appendix-II

Appendix-III

# Appendix-IV